

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and suggestion of the study. The conclusion can be said as summary of the result of this study and to highlight the research finding. The researcher suggested several advices dealing with this study especially and English learning generally.

#### **A. CONCLUSION**

Based on the statement of the problems, the researcher can conclude on as below:

1. Based on the results of data analysis, it can be concluded that the result of student learning in teaching English by using individual picture on teaching reading descriptive text has improved, with the majority evidence of students in experimental group got value more than 7, 5. Students showed better participant in the teaching learning process.

This condition was indicated by the result of students pretest which mean 202 increased become 75. Also, the calculation of t-test showed that the t-value was 3.474. It was bigger than t table 1.645. Based on the result of the score above, the researcher concluded that the treatment of the use of individual picture on teaching reading descriptive text is significantly effective in English learning.

2. The students' response to the use of individual picture on teaching reading descriptive text by the students of SMP Wachid Hasyim 4 Surabaya was

positive. This result was indicated that there were 70% of respondents were favored with “very strong” criterion, and 30% of respondents were favored with “strong” criterion. It means that majority of the students have a good interest to the use of individual picture in learning reading descriptive text. Therefore, the result of students’ responses toward the use of individual picture to improve students’ ability in predicting information on reading descriptive text by the 8<sup>th</sup> grade students of SMP Wachid Hasyim 4 Surabaya was “Positive”

## **B. SUGGESTION**

After concluding this study, the researcher gave several suggestions that may be useful for teachers and other researcher. Those are:

### **1. For the teacher:**

**Firstly**, English teacher should have well preparation before teaching and learning process, especially in collecting the pictures. Pictures not only have to be interesting for the learners, but also appeal, relevance, recognition, and clarity.

**Secondly**, using individual picture is not economical. English teacher should provide much cost, because he/she needed a single picture. Therefore he/she has to cut it one by one. Certainly, teacher needed many magazines, newspaper, or even taken it from the internet.

2. For the next researcher:

It is important for further researcher to compare the result of this study with another related study or re-examine it to check its validity so that the next study can be more perfect and give a better contribution for educational development.