ABSTRACT

Online asynchronous discussion task on CALL 2 course brings the learners to encounter challenges; therefore, this paper investigates learners' challenges in participating in online asynchronous discussion during CALL 2 course, and finds their efforts to overcome. This research uses qualitative method, while close-ended and open-ended questionnaire as the instruments. The findings show that the most encountered challenges are: 1) Internet problems 2) Full online learning 3) Being active 4) Misunderstanding the topic or instruction 5) Quality of the discussion 6) Difficulty in keeping up the discussion 7) Lack of ideas 8) Time management and 9) Being creative and critical. The efforts to overcome not seeing the need for online discussion are: 1) Engaging themselves by learning more 2) Trying contributing and 3) Trying positive thinking. The efforts of behavior or practice of instructor or participants are: 1) Thinking positive 2) Asking-giving comments with peers and 3) Making good quality posting. The efforts for personality traits are: 1) Trying to always participate or motivating themselves and 2) Finding external motivation from peers and sources. The efforts of difficulty in keeping up with the discussions are: 1) Seeing, reading, and commenting the newest, the most interesting, and the most related with their posting 2) Opening online discussion forum regularly and 3) Skimming the postings. The efforts of not knowing what to contribute/ lack of worthwhile comments to contribute are: 1) Asking friends or commenting without posting 2) Reading or studying references before posting 3) Reading peers' comments to build ideas and 4) Trying to contribute as they could. The efforts of exhibiting surface-level/ lower order critical thinking are: 1) Reading references 2) Trying as they could 3) Reading others' postings or giving agree-disagree comments without contributing and 5) Asking friends to help. The efforts of displaying low-level knowledge construction are: 1) Reading references 2) Trying to participate or only responding more postings and 3) Asking friends. The efforts of technical aspects are: 1) Reading sources or watching tutorial of the application used 2) Finding places with paid or free internet connection and 3) Asking lecturer or peers to help. The efforts of lack of time are: 1) Asking friends 2) Constructing ideas concisely and 3) Managing time. The efforts of risk of being misunderstood are: 1) Asking-giving clarification 2) Re-reading our writing before posting 3) Asking friend to give comments and 4) Following netiquette rules.