

CHAPTER IV

RESEARCH FINDING

In this chapter, the researcher expounds the results of her study by presenting two major subheadings concerning findings and discussion. The data is presented based on the research questions.

A. Findings

1. Learners' Challenges in Participating in Online Asynchronous Discussion during CALL 2 Course

To obtain data of the first question "*What are learner' challenges in participating in online asynchronous discussion during CALL 2 Course?*", the researcher used close-ended questionnaire, in which it consisted of 40 items. This questionnaire was adapted from an International journal entitled "The Motivating and Limiting Factors of Learners' Engagement in an Online Discussion Forum", written by Durairaj and Umar who applied the ten challenges in online asynchronous discussion (OAD) according to Hew and Cheung, and they constructed those questions based on literatures. In addition, the researcher of this study also obtained the data about learners' challenges by including an open-ended question in the second questionnaire.

She distributed to 63 learners of CALL 2 A and B class on July 23rd, 2016 to July 28th, 2016. However, the respondents were only 42 learners. To answer the questionnaire, the learners need to choose one of the three

For internet connection, there were twenty five learners (59.5%) who claimed this was their challenge. Next, full online learning in which the learners cannot meet lecturer or friends as in the traditional class, led three participants (7.1%) felt this was their challenge. Moreover, for those who are introverted learners, they tend to be shy being active in online discussion. From the participants' responses, there were three learners (7.1%) who said that they were shy to participate. Besides, the discussed topic or instruction becomes challenge for six participants (14.3%) since they could not understand a high level difficulty of the topic being discussed and lecturer's instruction. Due to the participants of online discussion cannot understand well the topic; it brings a new challenge that is the quality of the students' postings. This claimed by the other six participants (14.3%) in responding to this questionnaire.

Next, difficult to keep up peers' postings in online discussion also becomes challenge for two participants (4.8%). The more postings come, and participants do not open the tool of online discussion, the more other participants will lack of idea to share since their peers post their ideas early. This was also a challenge for a learner (2.4%). Therefore, it can be stated that time management is important for the learners. The existence of "due date" seems being a challenge for six participants (14.3%) because of their lack of ability in managing time. In addition, being creative and critical is also a challenge for those who have low level critical thinking. This challenge was encountered by a learner (2.4%). From those

study due to there were only five learners who agreed if they felt shy to question other participants, while more than a half of participants, that was twenty four disagreed with. In addition, only six learners who agreed that they limited their contribution because of worrying to be misinterpreted by others, while eighteen learners disagreed with. It means that the risk of being misunderstood is not really a great challenge for the learners.

k. During Participating Online Asynchronous Discussion (OAD) on CALL 2, What Challenges Did You Encounter?

In finding, the researcher has explained the quantity of responses of this clarifying question. By the existence these explanations, the researcher found the most encountered challenge was internet problem, in which it was claimed by 59.5% of participants. Next challenges were time management, quality of the discussion, and misunderstanding the topic or instruction which had six participants (14.3%) of each. Afterwards, being active and full online learning were categorized as the top three challenge encountered by the learners, since 7.1% of the participants were mentioned those challenge. The next encountered challenge was difficulty in keeping up the discussion (4.8%), being creative and critical with 2.4 %, and the last challenge was lack of idea with 2.4%. Then, the researcher tries to draw the result on the chart below:

