TABLE OF CONTENTS

	Page
COVER	i
APPROVAL SHEET	iii
MOTTO	v
DEDICATION SHEET	vi
ABSTRACT	vii
ACKNOWLEDGEMENT	viii
PERNYATAAN KEASLIAN TULISAN	x
TABLE OF CONTENTS	xi
LIST OF TABLE	xvi
LIST OF CHART	xvii
LIST OF APPENDICES	xviii

CHAPTER I: INTRODUCTION

A. Background of the Study	1
B. Research Questions	6
C. Objective of the Study	6
D. Significance of the Study	7
E. Scope and Limitation of the Study	8
F. Definition of Key Term	8
1. Challenges	8
2. Online Asynchronous Discussion	8
3. CALL 2	9

CHAPTER II: REVIEW OF RELATED LITERATURE

A. Review of Related Literature	10
1. CALL (Computer Assisted Language Learning)	10

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

2. Online Discussion 11
   a. The Definition of Online Discussion 11
   b. Various Types of Online Discussion 12
3. Online Asynchronous Discussion 13
   a. Definition of Online Asynchronous Discussion 13
   b. Advantages and Disadvantages of Online Asynchronous Discussion 15
4. Possible Challenges in Participating Online Asynchronous Discussion 17
   a. Not Seeing the Need for Online Discussion 17
   b. Behavior or Practice of Instructor or Participants 18
   c. Personality Traits 20
   d. Difficulty in Keeping Up with the Discussion 21
   e. Not Knowing What to Contribute/ Lack of Worthwhile Comments to Contribute 21
   f. Exhibiting Surface-Level/ Lower order Critical Thinking 22
   g. Displaying Low-level Knowledge Construction 22
   h. Technical Aspects 23
   i. Lack of Time 24
   j. Risk of being Misunderstood 24
5. Possible Strategies to Overcome Challenges in Online Asynchronous Discussion 25
   a. Not Seeing the Need for Online Discussion 25
   b. Behavior or Practice of Instructor or Participants 26
   c. Personality Traits 27
   d. Difficulty in Keeping Up with the Discussion 27
   e. Not Knowing What to Contribute/ Lack of Worthwhile Comments to Contribute 27

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

f. Exhibiting Surface-Level/ Lower order Critical Thinking..... 29
g. Displaying Low-level Knowledge Construction 29
h. Technical Aspects 30
i. Lack of Time..... 30
j. Risk of being Misunderstood 30
B. Previous Studies 31

CHAPTER III: RESEARCH METHOD

A. Approach Research Design 37
B. Research Location 38
C. Data and Source of Data 38
D. Research Instrument 39
E. Data Collection Technique..... 40
F. Data Analysis Technique..... 41
G. Checking Validity of Finding..... 43
H. Research Stages 44

CHAPTER IV: RESULT AND DISCUSSION

A. Findings 46
1. Learners' Challenges in Online Asynchronous Discussion on CALL 2 Program..... 46
a. Not Seeing the Need for Online Discussion..... 47
b. Behavior or Practice of Instructor or Participants..... 47
c. Personality Traits..... 49
d. Difficulty in Keeping Up with the Discussion..... 50
e. Not Knowing What to Contribute/ Lack of Worthwhile Comments to Contribute 50
f. Exhibiting Surface-Level/ Lower order Critical Thinking..... 51

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

g. Displaying Low-level Knowledge Construction 51
h. Technical Aspects 52
i. Lack of Time..... 53
j. Risk of Being Misunderstood..... 54
k. During Participating Online Asynchronous Discussion (OAD) on CALL 2, What Challenges Did You Encounter?..... 54
2. Learners' Efforts to Overcome Their Challenges in Participating Online Asynchronous Discussion on CALL 2 Program..... 56
a. Not Seeing the Need for Online Discussion..... 56
b. I Tend to Feel Excluded, Isolated, Being Outsider, and Discouraged to Participate when the Lecturer and My Classmates Did Not Pay Attention to My Postings, Dominated Discussion, or There Are Rude Comments. My Efforts/ Strategies To Overcome:..... 57
c. I Do Not Participate Because I Am a Withdrawn, Selfish, Uncooperative, and Conventional Person. My Efforts/ Strategies to Overcome: 57
d. Difficulty in Keeping Up with the Discussion. My efforts/ strategies to overcome:..... 57
e. Not Knowing What to Contribute/ Lack of Worthwhile Comments to Contribute. My efforts/ strategies to overcome: 58
f. I Rarely Contribute Because My Critical Thinking Is Low. My Efforts/ Strategies to Overcome:..... 58
g. Showing Low-level Knowledge Construction. My Efforts/ Strategies to Overcome:..... 59
h. Technical Aspects, such Internet Connection or the Used Application of the Lecturer. My efforts/ strategies to overcome: 59

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

i. Lack of Time. My efforts/ strategies to overcome: 60
j. Risk of Being Misunderstood Because Cannot See Others' Expression. My Efforts/ Strategies to Overcome: 60
B. Discussion 60

CHAPTER V: CONCLUSION AND SUGGESTION
A. Conclusion 78
B. Suggestion 81

BIBLIOGRAPHY 83

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

LIST OF TABLE

Table Page

2.1 Advantages and Disadvantages of Online Asynchronous Discussion 15

4.1 Not Seeing the Need for Online Discussion 47

4.2 Behavior or Practice of Instructor or Participants 48

4.3 Personality Traits 49

4.4 Difficulty in Keeping Up with the Discussion 50

4.5 Not Knowing What to Contribute/ Lack of Worthwhile Comments to contribute 51

4.6 Exhibiting Surface-Level/ Lower Order Critical Thinking 51

4.7 Displaying Low-Level Knowledge Construction 52

4.8 Technical Aspects 53

4.9 Lack of Time 53

4.10 Risk of Being Misunderstood 54

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

LIST OF CHART

Chart Page

Chart 4.1 The Most Encountered Challenges in Online Asynchronous Discussion 69

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

LIST OF APPENDICES

Appendix 1	Surat Bimbingan Skripsi
Appendix 2	Proofreading Sheet
Appendix 3	Surat Validasi
Appendix 4	Close-Ended Questionnaire Sheet
Appendix 5	Open-Ended Questionnaire Sheet
Appendix 6	Learners' Responses to Open-Ended Questionnaire Sheet

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id