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Other researcher conducted a study titled *The Effectiveness of Mime Game in Teaching English Grammar by Angelina Linda Hartani*.. A Mime game is one of the guessing games besides guessing pictures, and guessing sentences. Guessing game could be an effective technique to develop and reinforce some concepts of grammar. The finding showed that teaching using mime game was more effective than that of without using mime game. In addition, during the experimental study, learners showed their enthusiasm, enjoyment, excitement, motivation, and involvement. In other words, the students enjoyed learning grammar using mime game better than doing deskwork.

These previous studies demonstrated that the use of media and technique in students vocabulary mastery have a good impact on students achievement. The

result of those studies showed that after giving the treatment the vocabulary mastery of students are increased. While those previous studies have explored the various teaching technique and media use d to teach vocabulary mastery that show high degree of motivation from students. Because those of previous studies have not explored the use of mime story technique in vocabulary mastery, I initiatively use mime story technique in teaching vocabulary mastery, through mime story technique students can easily remember the vocabulary because they learn with body movements. I conducted the research titled “The Effect of Mime Story Technique in Students Vocabulary Mastery of Surrounding Objects”. This research determined whether there was a significant difference in the achievement before and after treatment by using mime story technique and found out the effect of using mime story technique in students’ vocabulary mastery.