CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the conclusion of the research regarding to the analysis of the effect of mime story technique in student's vocabulary mastery are presented as follows:

A. Conclusions

Based on the result of this research, it can conclude that mime story technique has effect on the students' vocabulary mastery of surrounding object at seven grade of SMP Al-Ikhlas Gresik. The research showed there was a significant difference in achievement between the students who were taught by mime story technique and the students who were though without mime story technique. The result was taken from pretest and posttest. The result is as follows:

1. The students' vocabulary mastery score before though by using mime story technique is 2693.

2. The students' vocabulary mastery after taught by using mime story technique is better than before using mime story technique because the score of the students' posttest is 2995.

3. The students mean students vocabulary mastery of pre-test is 76,9.

4. The students mean students vocabulary mastery of post-test is 85,6.

5. The statistically analysis by using t-test showed that The observed t = 19,12 and the critical t = 8,6.The result is 8,6< 19,12 So, Ho is rejected and Ha is accepted.

The improvements can be seen, were students' vocabulary mastery and also students' motivation. From the vocabulary aspects, the students understood and grasped the meaning of words easily; they could pronounce and write the words correctly. They could pronounce, understand, remember, and know the meaning of the words.The students' motivation increased when the mime story were used. They showed that they were more active and enthusiastic during the teaching learning process.

B. Suggestions

The research has been done and the result has been explained clearly above. Based on the research, the researcher wants to give some suggestions to the teacher, students, school, and next researcher.

1. Teacher: This research as a contribution in teaching learning process, by giving the information how the significance of improving students' vocabulary mastery by using mime story technique. Teachers can also apply such kind of mime story technique to teach their students in the class in order to the teaching process more fun and enjoyable for the students.

2. Students: This research will be able to expect the utilization of the technique in improving their vocabulary mastery especially by using mime story technique. The result of the study is also expected to be able to give support for students to study hard.

3. School: This research will be able to give information for the school that mime story technique is the kind of teaching technique, which is suitable with the students to improve their vocabulary mastery.