## ABSTRACT

Chamidah, Ainun (2016). Oral communication anxiety in conversation class

Case study: Adolescent students in gender perspective at Wachid Hasyim

2 Taman Senior High School. A Thesis. English Teacher and Education

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Some researchers have begun to make distinctions between anxieties produced by the four language skills: writing, speaking, listening and reading. The populasion of this study is tenth grade students. In addition, most of the research conducted in this area has been quantitative in nature. In contrast this study used qualitative research. The researcher attempted to find the answer of research problems by using qualitative approach. The purpose of this study is to fill these gaps in the literature by answering the questions about, what are the different anxiety of oral communication between female and male students in conversation class at Wachid Hasyim 2 Taman Senior High School and what are appropriate strategies that used by teacher to cope anxiety problem between female and male students in conversation class at Wachid Hasyim 2 Taman Senior High School. By applying descriptive qualitative approach, this study used interview and observation. Participants in this study were 12 (six female and six male) students of tenth two (X<sub>2</sub>) grade. The researcher focus on speaking skill especially oral communication. The researcher found anxiety in different gender and focus on adolescents students. Also, the researcher found the strategy from teacher to cope students anxiety. The finding shows that the different anxiety between female and male students can be shown with the different anxiety's characteristics. The female students can be categorized with physiological and psychology characteristics. Then the male students can be categorized with psychology characteristic only. Also, the researcher found that the teacher use three strategies to cope students anxiety problem, those are give motivation, give reward and Special threat or force students to speak English.