

Based on Observation data that held on 28th July 2016, the researcher described that most all female students got worried when make a mistake, trembeled when being called, frightened for not to understand what the teacher saying, got afraid and nervous when speaking in front of the class. Started to panic and forgot things they was already taught when the teacher ask them.

The observation data that got by researcher about male students, most all male students did not get anxious, tremble, panic when the teacher called them and corrected them. Only one of them that got afraid and forgot the things that they was already taught, the reason is because, they feel shy or afraid when they make a wrong pronunciation.

The result of observation showed that all female students got worried when make a mistake, trembeled when being called, frightened for not to understand what the teacher saying, got afraid and nervous when speaking in front of the class. Those characteristics can be categorized as psychological and physiological anxiety. Also, male students showed that male students did not get anxious, tremble, panic when the teacher called them and corrected them. Only three of them that got afraid and forgot the things that they was already taught, it is can be categorized as psychological anxiety.

Then the researcher had tabulated the data of the students' interview result by categorizing it form the student's name and their anxiety in speaking . The result of students' interview result will be presented in table and explanation by the researcher below:

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| | | teacher. They think that teacher will angry when they make a mistake. They always shy when I and their friends look at her. The female student still can not handle their anxious so it can be shown when they perform. |
| 3. | Question 3 : Is there any different treatment of anxiety between female and male students? | Actually Yes. I use three strategies to cope their anxiety. Those are give the motivation, reward and threat (special threat). |
| 4. | Question 4 : What the appropriate strategies to cope anxiety problem ? between female and male students ? (for example give reward, give more motivation and make feel enjoy in the class) | The appropriate strategy are give reaward, motivation, make the class enjoy and the special one is give threat (special threat). For male students, I used give reward and motivation because in my opinion male students feel enjoy when the teacher give attention more (care). They feel enjoy when they more intimate with the teacher (like a friend). They will shown their ability if the teacher can provoke them with give motivation |

