CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the conclusion of the research and the suggestion from the researcher are presented as follows:

A. CONCLUSION

Based on the research findings which were presented in the previous chapter, there are several points that can be concluded, the different anxiety between female and male students. The different is the female students was experience with physiological and psychological anxiety problem. It can be shown with the characteristics heart beating faster, confusing, sweating, soaring voice and red face. Also,the male students just was experience psychological anxiety only with characteristics shy, afraid, fear of embarrassment and negative thinking.

Based on interview result about the appropriate strategy that used by teacher to cope anxiety's problem , the researcher had found three strategies for students . Those strategies are (1) give motivation , (2) give reward , (3) Special threat that is force students to speak English. Those strategies usually used by teacher since they teach English in the first time in the school. The teacher also explain that female students more get anxious that male students and this statement provable with the result of interview. The teacher believe that those strategies can change students feelings and more confident when speak in front of the class or other people.

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A. SUGGESTION

Based on the result of this study, there are some significant suggestions from the researcher which is stated as follows:

1. For student

Based on the finding above, from the researcher interview, it would be better if the students feeling enjoy (did not get anxious) or relax, when practice speaking in front of the class or other people. Never mind if the students make a mistake or wrong pronunciation, because it is a process to be better spaker. With feeling enjoy otomatically feeling anxiety will lost.

2. For teacher

Although the entire result showed that the different anxiety between female and male students also there are three strategies that used by teacher to cope anxiety's problem. In this section, the suggestion is teacher must understand well what factors that make students feels anxiety when practice speaking in front of the class. Also, try to more intimate with the students and do not show that you as a teacher feeling anger. Do not angry in front of your students because it make your students more negative thinking about the teacher. The important one is always motivate your students to be better and always confident when speak in front of the class or other people.

3. For future researcher

Based on the result of this study, the researcher comes with suggestions for future researcher who are interested to conduct the research

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related with the speaking skill. For the future researcher it more easy if you have a example real case study about teaching speaking strategy or teaching English problem. Because every palce has a different case about teaching English.

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