## **ABSTRACT**

Amaliya, Fitra. 2016. The Use of Positive Rewards and Punishments in Managing Classroom by An English Teacher at MTs Jabal Noer Geluran Taman-Sidoarjo. A Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University Surabaya. Advisor: M. Hanafi, M.Ag, MA.

Key Words: Positive Reward, Positive Punishment, Classroom Management

This thesis is aimed to know the use of positive reward and punishment conducted by the teachers in managing English classroom. The research questions of the study are to find out what kind of positive reward and punishment used, how the implementations, and what the outcomes of positive reward and punisment used in managing english classroom. The subject of this study is a teacher and students of MTs Jabal Noer Geluran Taman-Sidoarjo.

This study used mixed method research. To collect the data, the study used classroom observation, student teacher's interview, and documentation. Classroom observation checklist and student teacher's interview are the instruments to collect the data. Some steps used to analyze the data; those are data reduction, data display, data transformation, data correlation, data consolidation, data comparison and data integration.

The result of the study show that in managing classroom the teacher always used token reinforces as a kind of positive reward and fine/ penalty as the positive punishment. In the implementation of positive reward and punishment the teacher meet with some categories of good implementation such as deliver it fairly, timely, immediately and so on. As the outcomes of positive reward and punishment, the study shows that it gives many outcomes to students and the learning process. Some of the outcomes are positive reward and punishment could make the students be more discipline, responsible and motivated in learning English. It also gives the teacher a great help in managing the classroom.