

TABLE OF CONTENTS

ADVISOR APPROVAL SHEET	i
APPROVAL SHEET	ii
MOTTO	iii
DEDICATION	iv
ABSTRACT	v
ACKNOWLEDGEMENT	vi
PERNYATAAN KEASLIAN TULISAN	viii
TABLE OF CONTENTS	ix
LIST OF CHART	xii
LIST OF TABLE	xiii
LIST OF APPENDIXES	xiv
CHAPTER I INTRODUCTION	1
A. Research Background	1
B. Research Question	6
C. Objective of the Study	6
D. Significance of the Study	7
E. Scope and Limits of the Study	7
F. Definition of Key Terms	8
G. Systematic of the Study	10
CHAPTER II REVIEW OF RELATED LITERATURE	12
A. Classroom Management	12
1. Definition of Classroom Management	12
3. The Objective of Classroom Management	15
4. Controlling Students Behavior	16
B. Rewards and Punishments	18
1. Rewards and Punishments Theory	18
5. The Implementation of Rewards and Punishments	21
6. Use of Rewards and Punishments	25
7. Positive Rewards	29

8. Positive Punishments.....	33
C. Review of Previous Studies.....	35
CHAPTER III RESEARCH METHOD	40
A. Approach and Research Design	40
B. Subject of the Study	41
C. Data and Source of the Data.....	42
1. Type of Data	42
2. Source of Data	43
D. Data Collection Technique.....	44
1. Observation.....	44
2. Interview	45
3. Documentation	45
E. Research Instrument.....	46
1. Observation Checklist	46
2. Interview Guidelines.....	46
3. Audio/Video Recording.....	47
F. Data Analysis Technique	48
1. Data Reduction	48
2. Data Display	49
3. Data Transformation.....	51
4. Data Correlation	51
5. Data Consolidation	52
6. Data Comparison	52
7. Data Integration	52
G. Checking Validity of Findings	53
H. Research Stages.....	53
1. Preliminary Research.....	53
2. Designing Investigation.....	54
3. Implementing Investigation	54
4. Analyzing Data	55
5. Concluding Data	55
CHAPTER IV FINDINGS AND DISCUSSION	56

A. Research Findings	56
1. Kind of Positive Rewards and Punishments in Managing Classroom by the English Teacher at MTs Jabal Noer Geluran.	56
2. Implementation of Positive Rewards and Punishments in Managing Classroom by the English Teacher at MTs Jabal Noer Geluran	67
3. Outcome of Positive Reward and Punishments in Managing Classroom by the English Teacher at MTs Jabal Noer Geluran	81
B. Discussion	88
1. Common Positive Rewards and Punishments	88
2. Six Common Ways to Implement Positive Reward and Punishment	94
3. Five Outcomes In Students Behavior and Classroom Management	98
CHAPTER V CONCLUSION AND SUGGESTION	101
A. CONCLUSION	101
1. Kind of Positive Rewards and Punishments in Managing Classroom by the English Teacher at MTs Jabal Noer Geluran	101
2. Implementation of Positive Rewards and Punishments in Managing Classroom by the English Teacher at MTs Jabal Noer Geluran	103
3. Outcome of Positive Rewards and Punishments in Managing Classroom by the English Teacher at MTs Jabal Noer Geluran	104
B. SUGGESTION	105
REFERENCES	107
APPENDIX	111

LIST OF CHART

Chart 4.1 Kind of Positive Rewards.....	54
Chart 4.2 Kind of Positive punishments.....	59
Chart 4.5 Balancing Rewards and Punishments by classroom observation.....	76

LIST OF TABLE

Table 2.1 Types of rewards and punishments theory.....	20
Table 2.2 Three basic of positive reinforce categories.....	30
Table 3.1 Techniques for Collecting Data Based on Research Questions.....	45
Table 4.3 The implementation of positive rewards by observation checklist	64
Table 4.4The implementation of positive punishments by observation Checklist.....	69
Table 4.6 Rewards and Punishments Outcome.....	77

LIST OF APPENDIXES

Appendix 1

Observation Checklist

Appendix 2

Teacher's Interview Guidelines

Appendix 3

Student's Interview Guidelines

Appendix 4

Surat Validasi Instrumen

Appendix 5

Data Display: Observation

Appendix 6

Data Display: Interview

Appendix 7

Surat Tugas Dosen Pembimbing

Appendix 8

Kartu Konsultasi

Appendix 9

Surat Keterangan Penelitian

Appendix 10

Curriculum Vitae

