





- Olive, Regina M. and Daniel J Reschy, *Effective Classroom Management: Teacher Preparation and Professional Development" National Comprehensive Center for Teacher Quality*, Washington DC: 2007.
- Oliver, Pamela, "Rewards and Punishments as Selective Incentives for Collective Action: Theoretical Investigations", *American Journal of Sociology*, vol. Volume 85 Number 6, 1980, pp. 1356–75.
- Patton, Michael Quinn, *Qualitative Research and Evaluation Method*, London: Sage Publication, 2002.
- Purwanto, Ngalim, *Ilmu Pendidikan Teoretis dan Praktis*, Second edition, Bandung: Remaja Rosdakarya, 2011.
- Rogers, Bill, *Classroom Behaviour*, vol. Third, California: Sage Publication, 2011.
- Salem, Muhammad Al-amarat, "The Classroom Problems Faced Teachers at the Public Schools in Tafila Province, and Proposed Solutions". *International Journal Education Sci*", *International Journal Education Sci*, vol. 3(1), 2011, pp. 37–48.
- Santrock, John W., *Educational Psychology: Classroom Update: Preparing for Praxis and Practice*, New York: McGraw-Hill, 2006.
- Scrivener, Jim, *Classroom Management Techniques*, Cambridge: Cambridge University Press, 2012.
- Slavin, Robert E., *Educational Psychology: Theory and Practice*, Tenth edition, New Jearsey: Pearson, 2012.
- Smith, Colin J. and Robert Laslet, *Effective Classroom Management*, Second edition, London: Taylor and Francis e-Library, 2002.

