ABSTRACT

Susanti, Evi. 2016. *Language Disorder and Its Treatments on Autistic Children Portrayed in Lindsey Hill's After Thomas Movie (2006)*. Thesis. English Department, Faculty of Letters and Humanities, State Islamic University of Sunan Ampel Surabaya.

Advisor : Murni Fidiyanti, M.A.

Key words : language disorder, treatments, autism, autistic children, After Thomas

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Language disorder is the difficulty to use and understand the language in their daily communication. This disorder is usually experienced by people who suffer autism. The study focuses on the character of Kyle, what language disorders experienced are, what treatments given to help him, and how the result of treatments given to him.

The method of this study was descriptive qualitative, because this study described the phenomenon of language disorder and the treatments given in After Thomas movie. The data was taken from the script and some scenes of the movie. The writer used some theories from Carroll (1985) and American Psychiatric Association (APA) (1994) and some other theories to finish this study.

Based on this study, the writer found that Kyle has limitation to produce and comprehend the utterance in daily communication. The kinds of language disorder that was experienced by Kyle were phonological disorder, syntactic disorder, semantic disorder, and pragmatic disorder. The family helped him to overcome the disabilities by teaching him verbal and nonverbal communication using imitation, always talking, and manipulating ways. Because of these treatments, Kyle could improve his language to communicate with others. Hopefully, this study will be useful for the readers especially for parents who have disable children in order to love and treat them patiently.

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INTISARI

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Kata kunci : penyimpangan bahasa, cara, autisme, anak autis, After Thomas

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Language disorder adalah penyimpangan dalam mengujarkan maupun memahami suatu bahasa. Penelitian in fokus pada karakter Kyle, apa saja penyimpangan bahasa yang dialami, cara apa saja yang diberikan untuk membantunya, dan bagaimana hasil cara tersebut setelah diberikan kepadanya.

Metode penelitian yang digunakan adalah kualitatif deskriptif, karena penelitian ini menjelaskan penyimpangan bahasa dan cara penyembuhannya di film After Thomas. Data yang digunakan dalam penelitian ini diambil dari skrip dan adegan film. Penulis menggunakan beberapa teori tentang jenis language disorder dari Carroll (1985) dan American Psychiatric Association (APA) (1994) dan beberapa teori lainnya untuk menyelesaikan penelitian ini.

Dengan penelitian ini, penulis menemukan bahwasanya Kyle mengalami kesulitan dalam mengujarkan dan memahami ucapan. Beberapa jenis kesalahan bahasa yang dialami Kyle yaitu phonological disorder, syntactic disorder, semantic disorder, and pragmatic disorder. Keluarganya membantu dia untuk mengatasi ketidakmampuanya dengan mengajarkan komunikasi verbal dan non-verbal dengan cara peniruan, selalu berbicara, dan manipulasi ucapan. Dengan cara ini, Kyle mampu memperbaiki bahasanya untuk berkomunikasi dengan orang lain. Penulis berharap penelitian ini bermanfaat bagi pembaca khususnya orang tua yang mempunyai anak berkebutuhan khusus agar tetap menyayangi dan merawat mereka dengan sabar.

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