

Data 9, (minutes 22:19-22:39)

Teacher : May I see your photo, Kyle?
 Kyle : [silent]
 Teacher : Oh, it's your tree photo.
 You're going to the park with Granny Pat after school, aren't you?
 Kyle : [silent]
 Teacher : Let's play with the others, Kyle.

The data above shows how Kyle has difficulty in the case of turn taking. It was happened when Kyle was in the disable school. The teacher tried to build conversation with him and asked “May I see your photo, Kyle?”, but Kyle was only silent and looking at the picture on his hand. He did not respond her even turn his head to her.

As autistic child, Kyle does not have the ability to take his turn by responding to the question. In fact, Kyle is only silent. As normal children, when someone asks them especially his teacher, he should respond to the question to get longer conversational episodes. This problem is included pragmatic language disorder since he gets the difficulty in the case of turn-taking. Another case of pragmatic disorder can be seen in the data below.

Data 10, (minutes 01:04:23-01:04:50)

Teacher : And Mummy says that he grew out of his puppy collar.
 And he doesn't mind wearing a new one?
 So, Thomas doesn't mind wearing something new, does he?
 Kyle : He likes it. [Shaking his head to the right and left side]
 Teacher : Mummy says you need a new pair of wellie boots to go walking
 with Thomas. Shall we see if we can find some that fit you that you
 like? And that Thomas likes, too?

The scene above happens when Kyle and his teacher were in front of the shoe shops. Kyle actually refused to go inside. Then, his teacher tried to explain

him. Even he says something, his utterance is very short. Besides, his utterance is also echolalia. He also gets difficulties to express his feeling and to use appropriate word selection. He sometimes does not understand with someone who speaks with him. He also gets the difficulty to process someone's language to his mind. That is why his family wants to help Kyle able to communicate with others.

As his family really wants to overcome Kyle's disabilities, they try to give Kyle some treatments and send him to disable school in order to make her able to communicate with others. In this case, the way how Kyle's teacher though him mastering the vocabularies that improve his skill does not present well, so that the writer only explains how his family improve Kyle's communication skills as normal people do.

Speech and language therapist and verbal behavioral therapy help people to overcome and/or adapt to arrange of communication problems. The technique which the speech and language therapist uses to help someone's communication difficulties will depend on the particular problems which they have (Stroke association, 2012: 2-3). In this case, their family has their own ways to help Kyle able to communicate with others. Not only language therapy, his family also used the dog to help Kyle improve his language. As Salamon (2010:147) stated that animal as communicative partners gives children a sense. It makes Kyle interest to speak and try to communicate with the partner.

In this scene, his grandmother tried to explain him that his friend was angry to him, because Kyle took the toy. His grandmother used the name Thomas, Kyle's dog, to describe about the condition. She explains "So, go and ask Andrew nicely, if you can see his toy? Look, it's okay to be a bit scared. Just go up to Andrew and say, "May I see your toy, please?" Go on. That's it". This scene shows that his grandmother taught Kyle communicates with his friend politely when he wants to ask something to his friends. She also tried to explain if his friend will let him play another time.

Imitation or well-known as echolalia is one of method to teach the autism sufferer. In this case, granny Pat as Kyle's grandmother teaches him the utterance when he wants to borrow something. She asks Kyle to repeat her utterance "May I see your toy, please?" and says it to Andrew. Then, Kyle comes to Andrew and says *May I borrow your toy please*. It shows that imitation could be one of ways to teach language to autism sufferer.

Then, his grandmother also tries to explain Kyle when Andrew answered *no* to Kyle. She also directly gives the understanding by saying *That's all right, too, Kyle. Sometimes people do say no. I'm sure Andrew will let you play with his toy another time*. Granny Pat explains to Kyle to make him understand what usually people do if someone does not want to lend their toys to us. Talking and talking is also the way to make the sufferer understand and use it to communicate to others by repeating parts of the utterance in his daily communication.

Based on the movie, Kyle, who suffers autism, has difficulty on both language production and language comprehension. It shows that Kyle's language disorder is mixed receptive-expressive language disorder, because he has a problem not only on language production but also on language comprehension. Before his family gives some treatments to him, he could not communicate effectively with people around him. His language is also disordered that makes him could not pass language phase normally. He sometimes still could not use intonation speech well. His utterance is very short and echolalia. He likes to be mute if someone talks to him than give any response. He also could not give clear meaning in his utterance that causes a hearer confused what he speaks and means. Because of these problems, his family tries to help him to overcome his disability that makes Kyle able to improve his language and communicate with others.

As a child with autism, Kyle has a good articulation when he is speaking. He articulates his speech clearly. But, he sometimes could not pronounce the word correctly like the word "no". When his grandmother asked him to stop the tree, Kyle answers "no" in wrong articulation. He should pronounce it without adding the phonetic /w/ and /e/ in the end of his speech. Hence, Kyle who suffers autism might find it difficult to articulate some words, so that he makes additions in his speech. This problem is called phonological disorder. Phonological disorder characteristics in autistic people are: flat, expressionless speech, and singsong intonation.

Phonological disorder is the difficulty to speak in good intonation and expressive speech to convey what he means. People might say something in flat,

singsong intonation, and expressionless speech. This problem is experienced by Kyle. He could not use appropriate intonation in his speech. When he wants to refuse some orders, he says in flat intonation. Besides, when he utters some words, he produces it in expressionless speech. He could not utter his speech expressively as really he wants to respond the other utterance.

Here, the writer thinks children with autism might speak in flat, singsong intonation and expressionless speech, because he also has trouble with his emotion. Besides, he might not really understand what people say to him and still have limit vocabularies.

The next problem that happened by Kyle is syntax disorder. In this case, the major difficulty faced by the autistic sufferers related to their capacity in syntax is echolalia. As child with autism, Kyle often does immediate echolalia. He imitates the speech what he has just heard. He imitates his father utterance such as *ready for work tomorrow* and *like the train*. As children who suffer autism, their speech might be often echolalia. It could be known how syntactic competence of autism toward echolalia. Besides, he also forgets the use of auxiliary verb in his syntactic skill.

The following is semantic disorder. As portrayed in the movie, the writer only finds one data related to semantic disorder. In this case, he does not understand what someone says. As someone asks his name, he does not respond it and smells his body. It brings difficulty understanding the meaning of what is said to them (Lord & Paul, 1997, cited in Mesibov, Shea, and Schoper, 64).

The following disorder that is suffered by Kyle is pragmatic disorder. Burner (1981, cited in Mesibov, Shea, and Schoper, 64) is indicated pragmatic language disorder by basic social skills. Here, Kyle still could not use his language to request what he wants. He just says the name of the place when he wants to go there. Besides, he has problems with gesture to facilitate the understanding.

Children with autism also get impaired in their comprehension. They could not understand what someone says to them. Besides, they also may appear not paying attention when spoken to. In this case, Kyle does not pay attention when his mother tries to call him and talk to him. He does not give any respond to her even turn his head.

For normal children, the aspect of language such as phonology, syntax, semantics, and pragmatics might develop well and so comprehension. But, it might be different for children with autism. Hence, their language and communication are disordered. Children at the age of 6 should be able to use complex sentence. Besides, they also understand what someone says and have advanced conversational strategies such as shading and understand illocutionary intent. Kyle does not follow this stage. He also could not understand some utterances. That is why his family helps him to improve his language although it is not fully successful. At least, Kyle is able to communicate with others.

Based on movie, not all treatments are visualized how Kyle finally improves his language. Teaching facial expression and daily verbal language

shows success result. Imitation and always talking by using the name of Thomas as Kyle's dog might be one of successful ways to make children with autism able to produce and comprehend language. The use of pet also could build children's sense in order to speak up.

The language disorder and treatments given to the autistic child above shows how this study is different with some previous studies. Ristanti, in her study entitled *Active and Passive Sentences Produced By an Indonesian Autistic Child Aged 5 Years Old*, stated that the autistic child preferred using active sentence than passive sentence and omitted the use of subject and object in their speech. Then, Mazidah, in his study entitled *Receptive Language Disorder of the Main Character of The Boy Who Could Fly movie*, stated that the autistic character got difficulties to understand other's speech by giving absurd response, odd response, relevant but not very polite response, and marginal relevant response when he had conversation in crowded situation, feeling worried, disturbed, under pressured.

The following, Abadillah, in his study entitled *Pemerolehan Bahasa Anak Autisme Di Day Care Psikiatri Anak RSUD Dr. Soetomo Surabaya Kajian Fonologi*, stated that autistic children have very minim language ability to speak especially on the production of V, Z, Sy, Kh letters. But, the ability to speak shows much improvement when they learn using repetition method. The last, Wicaksono, in his study entitled *Pemerolehan Kalimat Pada Anak Autis Slow Learner Di SDN Klampis Ngasem I No 246 Surabaya Suatu Studi Kasus*, stated that the autistic children use simple sentence in their speech, because they said in

one word and two words without giving the subject. Besides, some of them are also able to make declarative, imperative, and interrogative sentence, but cannot use numeral sentence.

On the other hand, this study adds that autistic child language is not only impaired in the comprehension but also the production. Their linguistic aspects are also disordered such as phonology, syntax, semantics, and pragmatics for instance using right intonation, ungrammatical sentence, and conversational skills to communicate with others. Besides, repetition method is able not only to improve some pronunciation, but also to improve communication skills. Always talking to the sufferer with the approach of pet also shows successful treatments to improve their language.

Furthermore, giving some treatments to autistic children shows how it could help the sufferer develop their language. As parent, especially mother who has disable children, it is not easy to care them. Two important things that we can learn are patient and struggle, patience to accept some insults from people, patience to face disable child behavior, patience to face anger from husband, and patience to struggle in caring and teaching them sincerely. If we get the difficulties in our life, we have to be positive thinking and struggle hard to find some ways to make it better, so we will get the ease to get best result. It is God's promise, like in Al-qur'an said in Surah Al-Insyirah 5-6;

For indeed, with hardship [will be] ease. Indeed, with hardship [will be] ease.

