



relates with linguistic skills. They are phonological, syntactical, semantic, and pragmatic language disorder. In addition, Kyle also faces difficulty in understanding some utterance such as appear not to hear or to be confused or not paying attention when spoken to.

In phonological language disorder, Kyle could not use appropriate intonation. His utterance is flat and singsong. Besides, he also could not articulate the word “no” rightly, because he adds speech sound that should not be there. Dealing with syntax disorder, the autistic child’s difficulty which related to their capacity in syntax is echolalia. In this case, Kyle often does immediate echolalia since he repeats someone’s’ utterance what he has just heard. Then, Kyle faces semantic language disorder involving his disability to understand the utterance. Then, he faces pragmatic language disorder since he could not share what he means and build communication well such as use of gesture, regulation behavior, and turn-taking. In addition, Kyle also faces difficulty in understanding some utterance. He appears not hear and pay attention when his mother talks to him. Those disorders bring Kyle could not communicate with people around him.

To overcome Kyle’s disability, his family helps him by teaching facial expression and verbal language. His father shows the picture of smile and practice laughing. Then, his grandmother and mother use imitation and always talking to Kyle to make him understand and use it in his daily communication by relating to Kyle’s dog. Finally, Kyle gets improvement in his daily communication.

