ABSTRACT

Sholichah, Imroatus. 2016. *Students' Level of Reading Literacy Proficiency at SMPN 2 Sukodono*. A thesis. English Teacher Education Department, Faculty of Education and Teacher Training, State Islamic University of Sunan Ampel Surabaya. Advisors: Rizka Safriyani, M. Pd.

Key terms: students' reading literacy, proficiency level

This research was conducted to know the students' level of reading literacy proficiency and also the factors influencing students' levels of reading literacy proficiency.

This research is descriptive quantitative method. The subject of this research are thirty three students of 8th A grade students at SMPN 2 Sukodono. The test, questionnaire and interview were used as the instruments of this study. The test was used to obtain the data about the students' level of reading literacy proficiency. This test is using two texts: continuous text and non-continuous text. Furthermore, the questionnaire and interview were used to obtain the data about the factors influencing students' levels of reading literacy proficiency.

The finding shows that students' mean score of continuous text is 4.7, (level 4). In this level, the students are able to locate, interpret and evaluate information of several paragraphs. While students' mean score of non-continuous text is 5.4 (level 5). In this level, the students are able to distinguish the relationship of specific parts of the text to implicit theme or intention. The average between combination of students' mean score of continuous text and students' mean score of non-continuous text is 5.1. So, students' level of reading literacy proficiency in SMPN 2 Sukodono is level 5. Whereas, the factors influencing students' levels of reading literacy proficiency are student's reading out of school and student's reading at school.

Based on the data finding in this research, some suggestions are given to English teacher. The teacher should increase students' exercise, especially in continuous text in order to their continuous text and non-continuous texts proficiency levels are balance. It is also suggested future researcher that he or she should analyze with different aspects of this research, for example: measure students' proficiency level in different skill or different instrument and continue to do research about two factor influencing students' reading literacy which do not be researched yet by the researcher: socioeconomic factor and collaboration student's and his/her parents.