CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion related to the research findings of this study and suggestions that hopefully useful for the next researcher.

A. Conclusion

1. Students' level of reading literacy proficiency

Based on the result of the test, students' mean score of continuous text is 4.7, so that students' level of reading proficiency in continuous text is in level 4. In this level, the students are able to locate, interpret and evaluate information of several paragraphs. While students' mean score of noncontinuous text is 5.4, so that students' level of reading proficiency in noncontinuous text is in level 5. In this level, the students are able to distinguish the relationship of specific parts of the text to implicit theme or intention. The average between combination of students' mean score of continuous text and students' mean score of non-continuous text was 5.1. The researcher concludes that students' level of reading literacy proficiency in SMPN 2 Sukodono is level 5.

2. Factors influencing students' level of reading literacy proficiency

From the result of data analyses of questionnaire and interview, the researcher find two factors influencing the students' level of reading literacy

proficiency. They concern with student's reading out of school and student's reading at school.

First factor is student's reading out of school which has six sub-factors. They are the interval students' read in the home, the kind of books they read in the home, the kind of literature in the home, the book students' read out of school, the students' read beside the book and some information they have known from reading.

The second factor is student's reading at school which also has six subfactors. They are the interval students read in the school, kind of books students' read in the school, the story students' ever tell to their friends, the interval students do quiz about reading text, the interval students do silent reading and word game which student doing while reading.

3. Suggestion

Based on the research findings, the following suggestions are recommended for English teachers and future researchers.

1. For the English teacher

The teacher should increase students' exercise, especially in continuous text in order to their continuous text and non-continuous texts are balance.

2. For the next researcher

It is also suggested to the further researchers who want to analyze about students' level of reading literacy proficiency. It would be better to analyze with different aspects of this research. For example: measure students' proficiency level in different skill or different instrument and continue to do research about two factor influencing students' reading literacy: socioeconomic factor and collaboration student's and his/her parents.

