ABSTRACT

Students of English education department were aimed to be the competence future English teacher. The students of English education department demanded to master all English aspect, including the integrated skill. One of them is speaking, which assume by many people as the measuring ability of English learner. However, not all students of English education department were familiar with English before. On the other hand there are some factors that affecting language learning, some of them are anxiety. In line with the different life of high school and university environment, it is assume new students were often got pressure and claim in the university environment. The first-year students in this research are the second students of English education department UIN Sunan Ampel Surabaya. In this research, the researcher took the positive emotion that is optimism to join its relationship with the language achievement. Thus, in this study the researcher will examine the relationship between optimism and students' speaking achievement at the first-year of English education department. The optimism refers to how the students face the problem in speaking class and how they overcome the problem and try to still challenge another try when they failed again. Whereas, students' speaking achievement is the speaking result that gained in the end of second semester. This study employed Pearson Product moment correlation and showed that the coefficient correlation was 0.153, while r table was 0.271. Which mean there was very low correlation and it not significant since r statistic was lower than r table. So it meant the correlation cannot be generalized to all population. Since, the optimism cannot stand alone to affect achievement. It needs commitment to study. It meant the optimism person not necessarily got a good achievement without study.