

## CHAPTER I

### INTRODUCTION

#### A. Research Background

Studying English is something fun and challenging. As the international language English is being the thing very important to learn. English language pay predominant and special role in communication sphere around the world. So that many people studying English as the preparation to face the globalization era which English language as the instrument of language. English can serve as the language of instruction in higher education or as a *lingua franca* among those whose native is not English<sup>1</sup>. Since the important of English, the education in Indonesia makes English as a compulsory subject from elementary level to university level. To come up with these issues, the government effort to improve the quality of English teaching by improving the quality of teachers and others component in English learning process.

Because of this condition, many students take English teaching education for the preparation to teach English when they graduated. English Education Department is one of the favorite departments at Islamic State University of Sunan Ampel Surabaya which aims to create and to produce a

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<sup>1</sup> Ramelan.1980. *Linguistics and Its Contribution to Language Teachers*. (Semarang: IKIP Semarang Press),14.



learners become tongue-tied or lost for words in an unexpected situation and this also leads to discouragement and a general sense of failure.<sup>3</sup>

As we know, the first-year students of English education department come from various background of study. Many of them have familiarized with English before, but many of them come from different background of study such as traditional cottage, boarding school and many others who come from different major of English study. In other hand it is stated On the journal of educational psychology written by Martin M. Chemers said that Tinto states that young adult would undergo the significant requirement in the transition of high school to the university level. Moreover, Noel and Bryde said that the new students were often got pressure and claim in the university environment. So, the higher degree of independence, initiative, and self-regulation are necessary.<sup>4</sup> With the result that, in the first-year student of English education department is assumed having these stressful condition due to the many of subjects they have to learn and the various background of them especially who had no English background before.

There are many things that supported student in language teaching and learning. Instead of cognitive area, the affective aspect also plays a big role in gaining language learning achievement. The affective side of the learner is

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<sup>3</sup> Seyed Mahdi Araghi, Roya Jafari Amineh, *Review of problems of Adult EFL Learners' (EFL) Speaking*.

<sup>4</sup> Martin M. Chemers, Li-tze Hu, and Ben F. Garcia, "Academic self-efficacy and first year college student performance and adjustment", *Journal of Educational Psychology*, vol. 93, no. 1 (2001), pp. 55-64.



college, what will they face in the future study and this problem is near with the anxiety that will impact to depression.

In this study the researcher will examine the relationship between optimism and the students' speaking achievement in the first-year student of English education department of UIN Sunan Ampel Surabaya. Since the other researchers examine the correlation on academic achievement the writer interested in examine the effect of optimism on speaking achievement on the first-year student. Hopefully this research will give new contribution in education especially for English education department in speaking field.

### **B. Research Question**

In this study, the researcher addresses some specific problems dealing with the relationship between optimism and students speaking achievement at the first-year student as follows:

1. How is the optimism of second semester student in speaking class?
2. Is there any significant relationship between optimism and students speaking achievement at the first-year student of English education department UIN Sunan Ampel Surabaya?

### **C. Objectives of The Study**

This study conducted by the researcher has certain objectives as follows:

1. To know how is the optimism of students in speaking class.

2. To investigate the relationship between optimism and students speaking achievement at the first-year student at UIN Sunan Ampel Surabaya

#### **D. Hypothesis**

The general hypotheses of this study are;

1.  $H_0$  : There is no significant relationship between optimism and students' speaking achievement at the first-year of English education department UIN Sunan Ampel Surabaya Academic year 2015-2016
2.  $H_a$  : There is significant relationship between optimism and students' speaking achievement at the first-year of english education department UIN Sunan Ampel Surabaya Academic year 2015-2016

#### **E. Significances of The Study**

By conducting this study, the researcher hopes it can give the big contribution as the practical implication of the study to the lecturer, students, and other researchers as follows:

##### **1. Lecturer**

This result of study will significantly serve the lecturer to have strategies in improving optimism among the first-year students to create supporting environment in class to increase the student confident and support the student to get the good achievement in English speaking.









