CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the summary of all research result discussed in chapter IV would be given. They were the answer to the problem formulated. Based on the research result, conclusion and suggestion are provided.

A. Conclusion

Based on the result of data analysis, it could be concluded that the result of Relationship between students' optimism at the first-year of English education department UIN Sunan Ampel Surabaya as follow:

1. Finding showed that the optimism of second semester students of English education department was the total score of optimism was 4183. The optimism of students was majority moderate, in the range of score 72-85. There are 36 students included into moderate category in interval 72-85. It showed by the aspect of optimism in the questionnaire that is permanence, pervasiveness, and personalization. Most of students answered the question that indicates to the optimistic personal.

From the result of students' speaking achievement of students' academic report (KHS), the students' speaking achievement at the first-year of English education department UIN Sunan Ampel Surabaya was good. The mean of students' speaking achievement was 84.45, where it

shown good achievement or symbolized A-. However, the minimum score of student was B.

2. Based on the computation of product moment, it could be known that the result of correlation between optimism and students' speaking achievement was 0,153. It indicated the very low correlation. But it doesn't show any significant relationships because r statistic was lower than r table. So, the correlation cannot be applied to all population. In conclusion, hypothesis null was accepted and hypothesis alternative was rejected.

B. Suggestion

Based on conclusion above, the researcher gave some suggestion for the following people:

- 1. From the result of the study, the students' optimism was categorized as moderate and still there a relationship between optimism and students speaking achievement. The students should always keep optimistic during the learning process, never be given up when do the failure and always try to get a good achievement. Since it cannot be stand alone, so that the students' optimism should balance with the hard effort of study.
- 2. From the result above, there was very low relationship between optimism and students' speaking achievement. Even so, the lecturer still expected to motivate and encourage the students to not give up easily in learning process so the students could achieve the good achievement.

3. For the further research, it hopefully to conduct research on the higher level of grade of student or higher material, so it can measure the accomplishment of achievement well.

