

ABSTRACT

Bahari Rizki, Aris. (2014). *A Study of Formative Assessment under the 2013 Curriculum at SMP Wachid Hasyim 7 Surabaya*. A Thesis. English Teacher Education Department, Faculty of Tarbiyah and Teacher Training. State Islamic University of Sunan Ampel Surabaya. Advisors : Akh. Muzzaki, Grad Dip SEA, M.Ag, M.Phil, Ph.D, and Hilda Izzati Madjid, MA

Keywords; *Formative Assessment, the 2013 Curriculum*

This study is aimed to investigate the challenges and opportunities of formative assessment faced by two English teachers at SMP Wachid Hasyim 7 Surabaya who have got training in the 2013 curriculum and have implemented the 2013 curriculum. The 2013 curriculum has been implemented since 2013 but many teachers confused about the assessment, whereas assessment is the most important components in education. This study contains two statements of the problems. They are; what are the challenges and opportunities of formative assessment under the 2013 curriculum?, and how does teacher of SMP Wachid Hasyim 7 Surabaya implement formative assessment under the 2013 curriculum in response to such challenges and opportunities?. In the 2013 curriculum, there are four ways of assessment considered as formative assessment; student performance, observation, portfolio, and self- and peer assessment, but this research focused on self- and peer assessment. By applying qualitative approach, this study used interview the teachers, interview the students, and observation to collect the data. The results of the study show that all teachers faced the challenges and got the opportunities of formative assessment. The challenges are purpose of assessment, commitment of resources, preparation in assessment, reliability and validity of assessment, consideration investment in time, defining the task clearly, and encouragement impartial evaluation of performance or ability. In addition, the opportunities are students become self- regulated learner, students understand about their strengths and weaknesses, and students' effort can make improvement.