

**AN ANALYSIS OF CONSTRUCT VALIDITY OF TOEFL-  
LIKE TEST IN ENGLISH INTENSIVE COURSE  
PROGRAM OF UIN SUNAN AMPEL SURABAYA**

**THESIS**

**Submitted as Partial Fulfillment of the Requirements for the Sarjana Degree of  
English Teacher Education Department Faculty of Tarbiyah and Teachers  
Training States Islamic University Sunan Ampel Surabaya**



**UIN SUNAN AMPEL  
S U R A B A Y A**

**By:  
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STATES ISLAMIC UNIVERSITY SUNAN AMPEL  
SURABAYA**

**2016**

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**2016**

## STATEMENT OF THE ORIGINALITY OF *SARJANA* THESIS

The undersigned,

Name : Qorry Aina  
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Department : English Teacher Education Department  
Study Program : English Language Education  
Faculty : Tarbiyah and Teachers Training faculty

Declares that the present *Sarjana's* thesis is an original research undertaken by the researcher mentioned above for the English teacher education department, tarbiyah and teacher training faculty, state Islamic university Sunan Ampel Surabaya. Any theories, findings, and research techniques not my own have been acknowledged in the text. Theoretical contributions and findings in this study are my own original work and have not been submitted for any degree in this or any other universities. If later it can be revealed that this *Sarjana's* thesis contains partly or wholly plagiarized others' intellectual work of any kind, I will readily accept the sanction established by the university on the matter.

Surabaya, 12 August 2016

The Statement Maker,

Qorry Aina

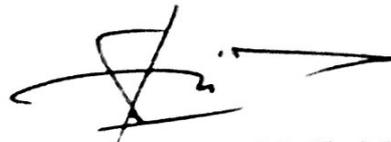


## APPROVAL SHEET

This thesis by Qorry Aina entitled "An Analysis of Construct Validity of TOEFL-Like Test in English Intensive Course Program of UIN Sunan Ampel Surabaya" has been approved by the thesis advisor for further approval by the Boards of Examinees.

Surabaya, August, 12<sup>th</sup> 2016

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## APPROVAL SHEET

This thesis by Qorry Ama entitled "*An Analysis of Construct Validity of TOEFL-like test in English Intensive Course Program of UIN Sunan Ampel Surabaya*" has been examined on August 15<sup>th</sup>, 2016 and approved by the board of examiners.



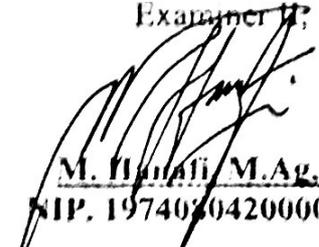
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