ABSTRACT

Munawaroh, Siti. 2016. *Classroom Interaction in Teaching English Using Quipper School at Vocational High School 2 Buduran Sidoarjo.* A thesis English Department, Faculty of Education and Teacher Training. Advisor: Sigit Pramono Jati, M.Pd.

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Various media for teaching and learning have been developed and have been a popular issue, including media for teaching English. Regarding to this, technology and online or web-based learning take an important role in teaching and learning process. Using technology can be easier to get the latest information. This E-learning, Quipper School is for media to teach English. This research focuses on the classroom interaction in teaching English using Quipper School. The method of this research used descriptive qualitative. The researcher did the preliminary research and did the research. The researcher described the data and analyzed the data. From this research the researcher found that teacher's talk occurred in teaching process in opening section, teaching explanation, assignment, and closing. Student's talk occurred when one of students was asking, writing study note and answering the question. Also the pattern in classroom interaction using Quipper School is not always all the patterns are used. As the researcher found that in one teaching process there are three patterns, teacher – whole class and teacher – a student and student – student. The strength of using Quipper School is the students get award when the students have true answer. The weaknesses of Quipper School are the lesson difficult to understand, from students are having no internet connection and from school limit internet connection. The researcher concludes that Quipper School is good for teaching English. But, it is better used online class not in class.