#### **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

This chapter discusses the area of the study that explains the following headings. There are two headings, it is from all the findings and discussions will conclude by researcher in conclusion sub heading. The researcher also gives the suggestion for the next researcher and the teacher English in conclusion sub heading.

#### A. Conclusion

The researcher has analyzed and found the result of this research. This research has one research question. The researcher found the point in classroom interaction using Quipper School in teaching English at State Vocational High School, especially X programming class. There are two points in classroom interaction, aspect and pattern. Also, the researcher added the information about the strengths and the weaknesses using Quipper School in teaching English.

Aspects of classroom interaction in teaching process consist of two aspects; those are teacher's talk and student's talk. Teacher's talk occurred in teaching process in opening section, teaching explanation, assignment, and closing. 60% of the whole teaching process was dominated by teacher's talk. Student's talk occurred when one of students was asking, writing study note and answering the question. In addition, all the teaching processes were not

always unspoken and in online way through Quipper School; but the oral explanation and exploration from the teacher are also needed for the students.

Another conclusion from this research is the patterns in classroom interaction using Quipper School in teaching English at State Vocational High School 2 Buduran Sidoarjo especially in X programming class. It is concluded that in teaching process by the teacher is not always all the patterns are used. Each teaching process it can be three or two patterns. As the researcher found that in one teaching process there are three patterns, teacher – whole class and teacher – a student and student – student. Teacher – group there is not found in one teaching process. Furthermore, one meeting can have different pattern in classroom interaction.

The strength of using Quipper School is the responses of the students are positive or good. There are many reasons of the students respond positively. One of the reason is Quipper School is more gratifying LMS than others because, there is award when the students get true answer.

The weakness of using Quipper School is about the obstacles to teach English, based on the questionnaire and the interview the researcher can conclude there are three obstacles from three aspects the first was from the school and the second was from the teacher and the last was from the students. Internet connection was the obstacle from the school, lesson difficult to understand was the obstacles from the teacher, and limit of tool for online was the obstacles from the students. With the note, all that obstacles are solved by the teacher.

### **B.** Suggestion

This research has many weaknesses and it needs many suggestions for the reader, for further research the researcher has some ideas for another research and another inspiration.

# 1. Suggestion for the teacher

The result of the research indicate that the classroom interaction between the teacher and the students are only in giving lesson, giving assignment, taking note, giving score and receive score. The researcher suggests, if the teacher use video online for adding lesson in Quipper School and another flash media. In Quipper School there is menu for uploading the movie clip or video. So, the class will be alive and more interesting.

Another suggestion for the teacher who has not used Quipper School is better for the teacher used Quipper School only in online learning. Quipper School will be not useless. Quipper School is one of online class, it is really better when the class really online class.

#### 2. Suggestion for the next researcher.

There are a lot of topics that have not been revealed in Quipper School. This research focused in classroom interaction, obstacles, and responses in Quipper School. Other researcher can carry out research in comparing the lesson in Quipper School with K-13 book and the deep research in Quipper School software. Hopefully, the result of this research can become the inspiration for the next researcher.