



always unspoken and in online way through Quipper School; but the oral explanation and exploration from the teacher are also needed for the students.

Another conclusion from this research is the patterns in classroom interaction using Quipper School in teaching English at State Vocational High School 2 Buduran Sidoarjo especially in X programming class. It is concluded that in teaching process by the teacher is not always all the patterns are used. Each teaching process it can be three or two patterns. As the researcher found that in one teaching process there are three patterns, teacher – whole class and teacher – a student and student – student. Teacher – group there is not found in one teaching process. Furthermore, one meeting can have different pattern in classroom interaction.

The strength of using Quipper School is the responses of the students are positive or good. There are many reasons of the students respond positively. One of the reason is Quipper School is more gratifying LMS than others because, there is award when the students get true answer.

The weakness of using Quipper School is about the obstacles to teach English, based on the questionnaire and the interview the researcher can conclude there are three obstacles from three aspects the first was from the school and the second was from the teacher and the last was from the students. Internet connection was the obstacle from the school, lesson difficult to understand was the obstacles from the teacher, and limit of tool for online was the obstacles from the students. With the note, all that obstacles are solved by the teacher.

