ABSTRACT

Laila, Ana Fitrotul. (2016). Exposure to English at "SHTC" and Members 'Learning Experiences. A Thesis English Teacher Education Department, Faculty of Education and Teacher Training, State Islamic University (UIN) Sunan Ampel. Advisor: Hanafi, M. A

Key Word: exposure to English, learning experiences

Exposure to English has meaning as providing learners with English as much as possible to ease their English learning. English learning in the area of English as a foreign language has limited or less exposure since the students are exposed with English mostly in the classroom only. Furthermore, SHTC which is one branch of International club provide the opportunity for their members to obtain English language more by their learning experiences. This study tries to explore kind of exposure the members obtained at SHTC, explore the system at SHTC to provide exposure to English and explore the members' learning experiences at SHTC. To give detailed explanation and interpretation, a qualitative case study using descriptive approach was applied in this study. SHTC and five members of SHTC become the subject of this research. Then, the researcher employs observation and interview to reach the aims of this study. The result of this research shows that there are 4 formal exposure that the members obtained at SHTC such as listening to the class presentation, sharing ideas with classmates, giving oral presentation and talking to the instructor. The exposure provided at SHTC through implementing experiential learning design by combining learner, learning goal and procedure to achieve the goal by using both field based experience and classroom based learning and utilizing the role of instructor as a resource, as a facilitator and the cheerleader. By the systems and the exposure the members get the experience through the community-members relations, the opportunities, the achievements and adventure experiences which the members' can reflect such values which are encouraging motivations, enhancing leadership skill, enhancing speaking skill and encouraging personal relationship. This study can lead the further researchers to conduct research on exposure in other kind of theories and research designs. It is also expected that this study can benefit everybody who is concerned with English teaching.