

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Based on the findings and the discussions displayed in the previous chapters, some conclusions are determined as the answers to the research problems.

1. The findings showed that the members at SHTC get formal exposure through listening to the class presentation, sharing ideas with classmates, giving oral presentation and talking to the instructor. They are classified as follows: a) Listening to the class presentation which consists of listening to people who become president of the meeting and toastmaster of the meeting, listening to speaker deliver speech projects, listening to the opinion at table topic session, listening to the evaluations from the evaluator listen to the material presented by educational speakers, b) Sharing ideas with classmates which consists of discussing about the projects and discussing about the club performance, and c) Giving oral presentation which consists of delivering speech, delivering opinion at table topic session, presenting agenda as a toastmaster of the meeting, presenting evaluations as an evaluator, and (d) Talking with the instructor which consists of asking questions to educational speaker in educational session and asking some difficulties to the mentor

2. The systems at SHTC include learner, learning goal and procedure to achieve the goal. They are classified as follows: First, it is learner. From 15 members at SHTC 46, 6% are 20-25 years old, 40% are 25-35 years old, and 13,3% are more than 35 years old. 60% are male and 40% are female, 26,6% members have very good English ability, 40% members have good English ability, then 33,4% members have an average English ability, and n no one have poor English ability. Second, it is learning goal. The goals of being members of SHTC are improving English ability, Improve interpersonal relationship, enhancing leadership skills and getting more experiences. As the interview result, the goal of SHTC is to create better speaker and better leader. Third, it is procedure to achieve the goal. SHTC applied two types of experiential learning, they are field based experience and classroom experience, the instructor have some roles includes as a resource, as a cheerleader, and a facilitator. Then, the experiential learning designs which are utilized there cover all of requirements. The requirements are 1) use the main project or field experience to guide learning over entire course 2) use combination projects, classroom activities and external 3) tie everything together 4) Ensure activities are challenging yet manageable 5) provide clear expectations for students 6) Allow members necessary time to identify, clarify and keep focused on their problem 7) Allow members to change direction midstream. By those learning system, SHTC provided

Exposure to English in term of listening to the class presentation, sharing ideas with classmates, giving oral presentation and talking to the instructor

3. Members' learning experiences contains four aspects. First, it is community-members relation which consists of from the mentor-member relation, the evaluator-member relation,) the committee-member relation, and the educational speaker-member relation with whose values to enhance speaking skill, encourage motivation, encourage personal relationship, and add knowledge. Second, it is opportunity which consists of becoming the speakers, becoming the evaluator, becoming the toastmaster of the meeting, becoming the mentor, becoming the educational speaker, and becoming the committee of the club whose values to encourage confidence, enhancing leadership skills, encourage responsibility, enhancing speaking skill, encourage responsibility. Third, it is achievement that consists of rewards for becoming the best speaker, rewards for becoming the best table topic master motivations, and rewards for becoming the best evaluator that can give values to encourage motivations. Fourth, it is adventure experience which consists of meeting advance public speaker and be the best speaker with values to encourage motivations

B. Suggestions

After conducting the study, the researcher would recommend some suggestions for the SHTC, other club, people outside and next researcher. They are described:

1. Members at SHTC

After conducting the research about exposure to English at SHTC, it is suggested that the members should be an active members in SHTC in order to always improve the members' speaking ability and reach all the goals in SHTC. Because there are some members who only satisfied on getting some awards and leave the community.

2. Other club, institution and people outside

The Club can become the pioneer for other clubs or institutions as the result that this club has structured schedules and organized systems, which provide a lot of English exposures through the experience given. And for people outside they can learn from this community in making Speaking English Course or Public speaking institution.

3. Or the further researcher

The findings proved that in SHTC there are many materials that should be explored. But the researcher cannot explain all of things on that club. The researcher suggest for the further researcher to take more specific aspect about the material in SHTC. It can be the analyzing of the SHTC modules and take the specific skills which should be gained.

