

BIBLIOGRAPHY

- Ajileye, S., Thesis “*The effect of exposure to English language activities outside the classroom on written English: A Study of Selected Secondary Schools in Ilorin*”. Nigeria: University of Ilorin, 2004.
- Akbar, Satria, Sigit. Unpublished Thesis: “*Correlation between Students’ Exposure to English in Social networking Sites and Their Writing Skills*. English Departments, Faculty of Letters, State University of Malang.
- An interview with Mr. Rocky as the vice president of Heroes Toastmaster 23th April 2015
- Aribowo, Bayu, Unpunished Undergraduate’s Thesis. “*Teacher’s Beliefs about English Language Exposure*”. Yogyakarta: English Language Study Sanata Dharma University, 2013.
- Ary, Donald et.al. *Introduction to Research in Education*. Canada: Wadsworth Cengage Learning, 2010.
- Barbee, Matthew, “Extracurricular L2 Input in a Japanese EFL Context: Exposure, Attitudes and Motivation” *Second Language Studies*. Vol. 32 No.1, Fall 2013, 1-6
- Bueraheng, N. – Laohawiriyanon, C., “Does learners’ degree of exposure to English language influence their collocational knowledge?” *International Journal of English and Literature*, 2014, 62-78
- Cantor, J.A., *Experiential Learning in Higher Education*. Washington, D.C.: ASHEERIC Higher Education Report No. 7, 1995.
- Chapman, S. – McPhee, P. - .Proudman, B. *What is Experiential Education?*. In K. Warren. (Ed.), *The Theory of Experiential Education*. Dubuque: Kendall/Hunt Publishing Company.
- Creswell – John, W., “*Qualitative Inquiry and Research Design: Choosing Among Five Approaches 2nd ed*”. Thousand Oaks: Sage Publication.

- Denzin, N.K., *Sociological Methods: A Source Book 2nded.* New York: McGraw-Hill, 1978.
- Douglas, Brown, H., *Teaching by Principles.* USA: Pearson ESL, 2000.
- Ellis, Rod, *Second language Acquisition.* Oxford: Oxford University Press, 1997.
- Foreskin Curtis et al. "The Linguistic Development of Genie". *Language* Vol 50 No 1, 2001, 10-17
- Gass, S. – Selinker, L., *Second language Acquisition: An Introductory course, 3rd edition* New York: Routledge, 2008
- Gordon, T., *Teaching young children a second language.* Connecticut: Praeger Publisher
- Gramegna, B., "Formal language teaching versus informal language learning supported by mobile devices". *Ca'Foscari University; International Conference for Language Learning*
- Hach, Amos, *Doing Qualitative Research in Education Settings.* Albany: State University of New York Press, 2002.
- Harmer, J, *The Practice of English language Teaching. Fourth Edition.* 2007.
- Harrison, K., *Worlds within words.* University Press. Oxford, 2007.
- Henrichsen, Lynn, "Key characteristics of EFL and ESL settings, and their classroom implications" *TESOL Newsletter*, Vol. 21 No. 2, 35
- Jaffke, C., "Why teach foreign languages in the lower school?". ([http://www.waldorfschule.info /index.11.74.1.html](http://www.waldorfschule.info/index.11.74.1.html), accessed on June 25, 2015)
- Johnson, A.P., *Teaching reading and writing: A guidebook for tutoring and remediating student.* Lanham: Rowman and Littlefield Education, 2008.
- Kizlik, R. – Joyce, B.R. – Weil, M. *Models of Teaching 6th edition.* Upper Saddle River, NJ Allyn & Bacon.
- Kothari, C.R., *Research methodology methods and techniques second revised edition new age.* International publisher, 2004.

- Krashen, S., “*Language acquisition and language education*” Alemany Press, 1981
- Lemetyinen, H, “Language Acquisition”. (www.simplypsychology.org/language.html), accessed on July 12, 2015)
- Lewis, L.H. – Williams, C.J. – In Jackson, L. – Caffarella, R.S. *Experiential Learning: A New Approach*. San Francisco: Jossey-Bass, 1994.
- Lubega and Stephen, Hebson, Dissertation: “*The Effect of The Nature and Amount of Exposure on Language: A Study Based on English Language proficiency of Students in Six Uganda Schools*”. University of York. 1979
- M, Kim, “The use of computer in developing L2 reading comprehension: Literature review and its implications”, *ERIC Digest* :(accessed on June 25, 2015 from the ERIC database)
- MacLeod - Larsson, Pia. Thesis “*Exposure to English outside the Classroom*”. Malmö Hogskola University, 2011.
- Magno, C. - de Carvalho - Lajom, M - Bunagan, J - Regodon, K. “Assessing the level of English language exposure of Taiwanese college students in Taiwan and the Philippines”, *Asian EFL Journal*, Vol.21 No.2, 2009, 62-70
- McLeod, S.A. - Vygotsky, Lev. (www.simplypsychology.org/IVygotsky.html, accessed on April 15, 2015)
- Moon, J.A., *A Handbook of Reflective and Experiential Learning: Theory and Practice*. New York: Routledge Falmer, 1998.
- Mourtega, K., “Insufficient language exposure and learning difficulties: A case of the Palestinian Learners in the Gaza strip”. *Online Research Educational Journal*, 2011
- Mukanto, Xaverius, Fransiscus, Unpublished doctoral thesis: “*The patterns of semantic mapping development of English verbs acquired By Indonesian EFL learners*”. Malaysia: Universiti Sains Malaysia, 2005
- Nanik, Unpublished thesis: “*The Problems of Teaching and Learning Speaking at SMUN 1 Kejayaan Pasuruan*”. Surabaya: Library of UNESA, 2008.
- Nunan, David, *Research Methods in Language Learning*. Cambridge: Cambridge University Press, 1992.

- Patton, M.Q., *Qualitative Research and Evaluation Methods 3rd edition*. Thousand Oaks: Sage, 2002.
- Seidman, I., *Interviewing as Qualitative Research: A Guide for Researchers in Education and the Social Sciences*. New York: Teachers College Press, 1998.
- Smith – A, James, “*Creative teaching of the language arts in the elementary school*”. Boston: Allyn and Bacon, 1975
- Suwarsih, Madya, Thesis:”*Developing Standards for EFL in Indonesia as Part of the EFL Teaching Reform*”. Yogyakarta: State University of Yogyakarta, 2000.
- Thurmond – Veronica, A., “The Point of Triangulation”. *Journal of Nursing Scholarship. Sigma Theta Tau International*, 2001, 14-18
- Warren. K. “*The Student-Directed Classroom: A Model for Teaching Experiential Education Theory*”. Dubuque: Kendall/Hunt Publishing Company.
- William Dharma Raja, B, - Selvi, K. 2011 “Causes of Problems in Learning English as A Second Language as Perceived by Higher Secondary Students”. *I-manager’s Journal of English Language Teaching*. Vol. 1 No. 4, October – December 2011, 4-15
- Williams, T. – Batten, M.,”*The quality of school life*”. ACER Research Monograph No.12. Hawthorn, Victoria: ACER
- Wurdinger, S.D., *Using Experiential Learning in the Classroom*. Lanham: Scarecrow Education, 2005
- Zang, Y., “Reading to speak: Integrating oral communication skills”. *English Teaching Forum*. Vol. 23 No. 1, 2009, 32

