CHAPTER I

INTRODUCTION

This chapter presents and discusses the background of the study. The purpose of the study will be explained in objective of the study. The usefulness of the result is in the content of the significance of the study. The scope and limitation of the study explains where the data will be taken and what the researcher focus on. The last part of this chapter will present the definition of the key terms and systematic of study.

A. Background of the Study

We need language to speak with others, listen to the other, read and write.[1] When we talk about have relation or cooperate with other countries, we need foreign language which is claimed and used in the whole of the world. I believe all of you are agree if English is the answer. We need English to communication each other. So, we have to increase our speaking skill in English.

Speaking was an activity that could develop with habit. To enable students to communicate better, they need to apply the language in real communication. Because, according to Gert and Hans speaking is "speech

---

[1] W santrok john, *Child Development*, tenth. (University MC Graw- Hill, 2004), 314.

or utterances with the purpose of having intention to be recognize their intentions".[2] Human learned to master a language from saying a character, saying a word, till saying sentences that could be used for interaction. When baby could speak first language fluently, why someone could not master second language. Basically, the way to master language almost same between how to master the first language and second language. Besides that, there were other factors that made someone difficult to master second language or foreign language. They were anxiety, less motivation, demand, etc.

According to the researcher experience when carried out PPL 2 at SMK 1 Surabaya, most of the learner had good interest to learn English but they had obstacles to perform their ability. When someone asked, they answered with the equal reason, those were shy, anxiety, etc. moreover in university level, learner in university had same arrogance to start conversation using English or with reason more enjoy to speak first language. Like example, some learners on UIN Sunan Ampel Surabaya prefer like speak Javanese, even they studied at English department.

The researcher had not known about how to solve the problem that come from personal problem. But, there was unique way that applied at MA Plus Berhanul Hidayah to make the students more confident in performing their speaking skill. The way was called English program.

---

[2] Gert and Hans Strohner, *Handbook of Communication Competence* (Germany, 2008), 207.

English program was an extracurricular program that applied by MA Burhanul Hidayah to improve students' English ability. This program had two sessions, they were English morning and English day. English morning runs every day except Friday at 06.00 o'clock till 07.00 o'clock. In this program, students memorize some new vocabularies depend on the topic that teacher gave. Students memorize the vocabularies changeable in pairs. English day runs every Tuesday. In this program, all member of school must speak English full day even in teaching and learning except in Indonesian class and Arabic class.

Those program made by English tutors from Pare. They hoped this program would run from this generation to next generation. In 2013, this program started. Students and teacher were receiving with open arms this programs. First month, English tutors joined monitoring this program run because they only had one month only in MA Burhanul Hidayah. So, the teachers of Burhanul Hidayah handled this program after.

Something unique from English program was the concept that back to basic those were "language is habitual, language comes from interaction". Members of school involved in this program moreover seller of canteen. When someone did something habitually, automatically their bad feeling and bad mood decrease or lost. This was the reason why the English program built.

But in April 2016, this program ceased because intern problem of the school. The ceasing of the program automatically gave effect to students' psychology, where students used to apply this program. The students felt, there was something lost.

Based on the realities above, the researcher would analyze the impact of *English program* on students' speaking confidence.

B. Statement of the Problems

Based on the general background of study above, the statement of the problem is as follow:

1. What is the impact of *English program* on students' speaking confidence at MA Plus Burhanul Hidayah?

C. Objectives of the Study

Based on the problem above, the objectives of this study can be stated as follow:

1. To know the Impact of *English program* on students' speaking confidence at MA Plus Burhanul Hidayah.

D. Significance of the Study

The significances of this study are:

1. For the teacher: the result can be used by the teacher as reason to awake this program like before.

2. For the students: the result provide information to solve their problem on students' speaking confidence.

E. Scope and Limitation of the Study

The target of this study was investigating the impact of *English program* on students' speaking confidence . Where the scope and limitation of the study were limited to the research subject and object. The subjects were limited to 15 respondents (5 represents every class; X, XI, XII) of MA Plus Burhanul Hidayah and the objects were limited on student's speaking confidence. Speaking confidence was the focus of the analyzing. This aspect would be related to students' confidence. Students' confidence in this study was limited to daily conversation and presentation in the class.

F. Definition of Key Terms

1. Impact

In this study impact means long effect from *English program* where the students get different in habit that related to students' speaking confidence. Like the students always give opinion, active communication each other, etc.

2. English Program in speaking skill

English program applied at MA Burhanul Hidayah defined as a combination of learning method to improve the English skill and make it as a school culture, because all of the society in that school was involved.

This program was almost same with English day or English club in other school, this program was not included in the school curriculum, but every people in the school area have to apply the rule of it.

According to Dadang Kurniawan on his thesis, English club was a language-learning program that is to enhance the students' English achievement, especially in mastering their speaking skill.[3] Enriching student language program is needed to enhance students' language proficiency in school. Another aim of language learning program is to support the students' academic achievement.

English program was taken the middle area of both of them. It was not included in the curriculum, but it was not an ordinary extracurricular.

3. Students' speaking confidence

Students' speaking confidence means students can enjoy to speak English without doubt.

G. Systematic of Study

This thesis systematically consists of five chapters. Here are the short description of its contain:

Chapter one is introduction. On this chapter as the introduction of the thesis, the researcher explain about the background of the study as the reason of the research, the research question which the researcher will be

---

[3] Dadang kurniawan, "The Effects of The English Club Program on Students' Speaking Achivement at The Eight Year Students of SMP Negeri 1 Kota Cirebon" (2014), 2.

answered by the study, research objective as the purpose of the study, scope and limitation, significance of the study and definitions of key term.

Chapter Two is review of related literature. The literature review chapter explains about some theory that support and review the previous study that has correlation with the topic chosen by the researcher. This chapter focuses on the impact of *English program*.

Chapter Three is research method. This chapter concern on the methodology and the procedure to develop the study. On the research method, the researcher tries to conduct the valid and reliable research by its method and its analysis. The subtitles of this chapter are approach and research design, subject of the study, data collection technique, data collection instrument and data analysis technique.

Chapter Four is research findings. This chapter concern about the finding and the discussion of the research.

Chapter Five or the last chapter is conclusion and suggestion. It is explain the conclusion about the research and some suggestion for the reader or the teacher.