#### **CHAPTER IV**

#### FINDINGS AND DISCUSSION

This chapter presents the finding and discussion of the study. Generally, data are presented in the form of words, phrases, abbreviations, and the sentences related to the language choice used by students of English Department at Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya. Particularly, this chapter proposed to identify the patterns and to reveal the reasons of the use of language choices used by English Department Students at Faculty of Arts and Humanities State Islamic University Suntan Ample Surabaya.

# 4.1 Findings

In this section, the researcher presents the analysis of language choice used by students of English Department at Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya. It includes the patterns of language choice and the reason why they use the language choice in their communication. Based on the data result in the interview and the observation in the field, the researcher found that the students of English Department at Faculty of Arts and Humanities are multilingual society that used more than two languages in their daily life. As the result, they should consider what the language choice will be used.

The phenomenon of language choice among the students of English Department at Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya is not only showed by one students only, but almost by all students of English Department. At least there are three language categories they choose as their daily language communication, those are; Foreign (English) language, National (Indonesian) language, and Vernacular language (Javanese/Madurese). They use these languages based on the context of the speech. Furthermore, students of English Departments at Faculty of Arts and Humanities also use code mixing and code switching when communicate each other. Dealing with this, they have some reasons for using the language choice in thier communication.

As written in the previous chapter, it is clear that the objectives of this reseach are to identify the patterns and the reasons of language choice used by students of English Departmen at Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya based on the theories that have been explained in the chapter 2.

Moreover, as stated in chapter 3, the data are taken form the students who come from Java and Madura. Here, the researcher provides the data result from the students of English Department at Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya which taken through interview, observation, and questionnaire. As the following explanation;

# 4.1.1 The Patterns of Language Choice Used by Students of English Departement at Faculty of Arts and HumanitiesState Islamic University Sunan Ampel Surabaya.

Based on the language competence, people are divided into three categories, they are; Monolingual (speak one language), Bilingual (speak two languages), and Multilingual (speak three languages or more). The writer found that almost all the students of English Department at Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya are multilingual societies. They use more than two languages when they communicate with anothers. This condition demand them to choose an appriorate language when they have communication with another, thus, language choice becomes phenomenon among them.

In this part, the researcher draws some patterns of language choice used by students of English Department at Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya based on the theories that have been explained in chapter 2. However, the writer focused to presents the result of the research about the patterns of language choice used by students of English Department at Faculty of Arts and Humanities, they are; English Language, Indonesian Language, Javanese Language, and Madurese Language, Its also include Code Mixing and Code Switching. The explanation is as below;

# 4.1.1.1English Language

English language is an international language that is used almost in all nations in the world as mean of communication. As an international language used by people almost around the world, English plays an important role. It can be said that English is usually used as medium in many kinds of roles, such as; policy, social, scientific, technology, trade and so on.

Students of English Department at Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya are the group society using english as the tool of communication. Dealing with their department, English become one of daily language always used among them. They must use English because it is one of an eduacational medium among them, especially during the course running on or when discussing the material. They used english to develop what they have got in the course.

Here the excerpt of English language pattern used by students of English

Department at Faculty of Arts and Humanities State Islamic University Sunan

Ampel Surabaya;

#### Example 1: the conversation between student and lecturer

**S**: "How about the final test Ms?"

L: "Yach, we will get final test next week. I offered you to choose one of the three kinds final test. 1. Oral test, 2. Test in the class, 3. Take home test. Who agree with oral test? raise your hand!"

## **S**: "*I'm*" (three students raising hand)

From the excerpt above, it can be understanded that student (S) asked for final test time to his lecturer using English language, the lecturer (L) answered the question in English also. The communication as written above usually occured in the classroom or formal situation, such as during group presentation or material discussion. however, students of English Department might also use English language out of class when they speak to their friends from same depertment. Because of that, it can be said that almost all students of English Department also use English language in thier communication. The example above taken at 16<sup>th</sup> May 2016 after intro to linguistic class presentation.

Here are the data result of English language patterns used by students of English Department at Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya. They choose English depending on some factors as the presented in the table below;

Region & Semester	Language competence	Participants	Setting	Торіс	Function	Language Choice
Java semester 2	English Indonesia Javanese Madurese Arabic	Lecturer	During class & Formal	Material	Presentation & Discussion	English

Madura Semester	English Indonesia Javanese	Lecturer & Classmate	During class &  Out of class	Meterial	Presentation & Discussion	English
Java Semester 4	English Indonesia Javanese	Lecturer, Classmate, & Old friend	During class	Material	Presentation & Discussion	English
Madura Semester 4	English Indonesia Madurese Javanese	Lecturer & Classmate	During class & formal	Material	Presentation &  Discussion	English
Java Semester 6	English Indonesia Javanese	Lecturer & native speaker	During class & formal	Material Personal	Presentation &  Discussion	English
Madura Semester 6	English Indonesia Javanese	Lecturer, Classmate, & new friend	During class &  Non formal	Material	Presentation &  Discussion	English
Java Semester 8	English Indonesia Javanese	Lecturer & Friend	Formal Out of classs	Material	Discussion Culsultation	English
Madura Semester	English	Lecturer	Formal	Material	Culsultation	English

8	Indonesia			
	Madurese			
	Javanese			

Table 4.1: English Language Patterns Used by Students of English Departement at Faculty of Arts and Humanities

The table above explain the petterns of English language used by students of English Department Faculty of Arts and Humanities from second semester untill eighth semester, both madurese students and javanevese students. Generally, students of English Department Faculty of Arts and Humanities used English during class or in formal situaton. They usually use english during group presentation or when discussing the courses materials with their lecturer or their classmates. Event though, they might use English sometimes out of class or non formal situation when they talk about material or personal conversation.

In the other words, students of English Department at Faculty of Arts and Humanities used English language in different patterns, especially for eighth semester students, both Javanese or Madurese students of eighth semester may have thier own pattern of English. As the explanation in the table above, they use english when they are colsulting their thesis to the advisor. Sometimes they use English when discussing about their thesis with their friends or when they have break time with thier friends.

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4.1.1.2 Indonesian Language

Indonesian language is the national language of Indonesian country, It has

been declared since 28th October 1982, when it was Indonesian Youth Movement

Day or known as "Sumpah Pemuda". Indonesian language become the only one

official language in this country used by almost all Indonesian society. Indonesian

society usually use Indonesian language in the formal situation such as in the

school, office, hospital, other formal institutions, and so on.

Students of English Department at Faculty of Arts and Humanities are the

group of society used Indonesian language as the tool of communication in their

daily activity. In their daily activity, students of English Department are prefer to

choose Indonesian language tha another languages. They choose Indonesian

language because all citizen of Indonesian country must understand and be able to

use the language well. As the consequence, they use Indonesian language almost

in every conversation, such as in the class or out of class, formal or non formal

situation,

Here the excerpt of the Indonesian language pattern used by students of

English Department at Faculty of Arts and Humanities State Islamic University

Sunan Ampel Surabaya;

Example 2: the conversation between two students before class

presentation

**S1:** "Siapa yang presentasi sekarang?"

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**S2:** "Saya dek, sekarang"

**S1**: "Kelompok berapa pean mas?"

**S2**: "Kelompok sepuluh saya"

The excerpt above show that Indonesian language phenomenon occured toward students of English Department in non formal situation. The first student (S1) is Javanese student, while second student (S2) is Madurese. They were talking about the material before class was beginning, both Madurese and Javanese students used Indonesian language as the tool of communication. As seen in the conversation above, S1 asked about the group presentation using Indonesian, S2 answered the S1's question using Indonesian also. They use it because they know that everyone must understand and can use Indonesian language. The excerpt above was taken at 23<sup>th</sup> May 2016 when students were waiting for the lecturer.

However, Indonesian language phenomenon among the students of English Department is not only in non formal situation but also occured in formal situation or during course is running on. As the excerpt below;

Example 3: the conversation among the students during group presentation.

S1: "Ada lagi yang mau tanya?"

Ss: "Nothing, itu aja doloe"

S1: "Ok, sementara ada dua pertanyaan dulu. First; explain more about Psycholinguistic, second; the differences between Psycholinguistic and Neurolinguistic?. siapa yang mau jawab?"

The excerpt above shows that Indonesian language phenomenom also occured toward students of English Department during class presentation. The first student (S1) is one of the member of group presentators, while another students (Ss) is the listener. The conversation above occured in question section, Ss explain about the question to his group member using Indonesian language. The conversion like above (Indonesian pattern) also used in formal situation among the students of English Department at Faculty of Arts and Humanities. It was taken at 16<sup>th</sup> May 2016 during group presentation in the classroom.

Here are the data result of Indonesian language patterns used by students of English Department at Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya. They choose Indonesian language because of some factors as the explanation in the table below;

Region & Semester	Language competence	Participants	Setting	Topic	Function	Language Choice
Java Semester 2	English Indonesia Javanese Madurese Arabic	All people	Formal& Non formal	Personal Material	Information	Indonesia

Madura Semester 2	English Indonesia Madurese	Lecturer, New people, & New friend	All place	Personal Material	Information	Indonesia
Java Semester 4	English Indonesia Javanese	Old friend	Out of class	Personal	Information	Indonesia
Madura Semester 4	English Indonesia Madurese Javanese	Lecturer, New people,& New friend	During class, Formal & Non formal	Personal Meeting	Information	Indonesia
Java Semester 6	English Indonesia Javanese	All people	All place	Personal Material Meeting	Information	Indonesia
Madura Semester 6	English Indonesia Madurese	All people	Formal	Personal  Material  Meeting	Information	Indonesia
Java Semester 8	English Indonesia Javanese	All people	All place	Personal Material	Information Culsultation	Indonesia
Madura Semester	English	Lecturer& New people	Formal	Personal	Information	Indonesia

8	Indonesia		Material	Discussion	
	N/ 1				
	Madurese				
	Javanese				

Table 4.2: Indonesian Language Patterns Used by Students of English Departement at Faculty of Arts and Humanities

The table above explain the patterns of Indonesian language used by students of English Department Faculty of Arts and Humanities from second semester untill eighth semester, both madurese students and javanevese students. Based on the data analysis, the researcher found that generally sstudents English Department Faculty of Arts and Humanities use Indonesian language almost to all people in any place. They use indonesian language when they were talking about meterial, having meeting, consulting the subject, or just speaking with their friends. They used it to the lecturer and their friends, both during class or not, formal or non formal

Students of English Department at Faculty of Arts and Humanities prefered to choose Indonesian language because they know that all Indonesian society both Javanese or Medurese must understand the language. However they may use Indonesian language in different patterns as the explanation in the table of repertoires above.

#### 4.1.1.3 Javanese Language

Javanese language is a language that is usually used by Javanese poeple or someone who lives in Java island. Poeple from Java use Javense language to show the respectability and intimacy to the adressee which from Java. It happened towards the Javanese students of English Department at Faculty of Arts and Humanities when they communicate with their friends which also come from Java. Javanese language was become phenomenom among the students of English Department besides English and Indonesian language especially for Javanese students.

From the data result, Javanese students of English Department at Faculty of Arts and Humanities preferer to use Javanese language when they are enjoying or just speaking with their old friend which from comes same ragion. The example provides as the excerpt below:

## **Example 4: the conversation among the Javanese students**

JS1: "Mas Baim, mene melok bukber ya?"

JS2: "Loh, nandi Dha?"

JS1: "Nang Al-Jihad Mas, Program e SD (Social Development). Mas Harold melok ya?"

JS3: "Mene yo?"

JS1: "Iyo Mas, ayo Mas melok Mas mene teko loh ya Mas"

# JS3: "Iyo, Insya Allah"

In the example 4 as the excerpt above, it can be seen that the conversation among three Javanese students (JS). JS1 talked to the JS2 using Javanese language, JS2 answered using Javanese language. In the other sides, JS1 also used Javanese when he turned the communication to the JS3. This is the evidence that Javanese students use Janavene language when they communicate to the Javanese students also or someone who understand Javanese language. This conversation was taken at lobby Multimedia B Building Faculty of Arts and Humanities at 13<sup>th</sup> Juni 2016. Students of English Department used Javanese language as the friendship symbol among them who come from the same region (Java).

Here are the data results of Javanese language patterns used by students of English Department at Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya. They choose Javanese language because of some factors as the explanation in the table below;

Region & Semester	Language competence	Participants	Setting	Торіс	Function	Language Choice
Java Semester 2	English Indonesia Javanese Madurese	Old friend (Javanese people)	Out of class	Personal	Information	Javanese

	Arabic					
Java Semester 4	English Indonesia Javanese	Old friend (Javanese people	Out of class	Personal	Information	Javanese
Madura Semester 4	English Indonesia Madurese Javanese	Old friend (Javanese people	Non formal Out of class	Personal	Information	Javanese
Java Semester 6	English Indonesia Javanese	Old friend (Javanese people	Non formal Out of class	Personal	Information	Javanese
Java Semester 8	English Indonesia Javanese	Old friend (Javanese people	Non formal	Personal	Information	Javanese
Madura Semester 8	English Indonesia Javanese	Old friend (Javanese people	Non formal Out of class	Personal	Information	Javanese

Table 4.3: Javanese Language Patterns Used by Students of English Departement at Faculty of Arts and Humanities

From the data repertoires as in the table above, it can be understood how the patterns of javanese language used by students of English Department Faculty of Arts and Humanities from second semester untill eighth semester especially for Javanese students. Based on the data analysis, the writer found that some Students English Department Faculty of Arts and Humanities also use Javanese language when they communicate with others. They usually use Javanese language out of class or in non formal situation when they communicate with thier old friend which comes from same region (Javanese students) or poeple who understand Javanese language.

Moreover, the phenomenom of Javanese language among the students of English Department at Faculty of Arts and Humanities not olny occured toward Javanese students olny, but also used by students outside Java, such as Madurese students. The repertoires in the table above show that Madurese students also use Javanese language in thier communication. Dealing with this explanation, the writer concludes that the phenomenon of Javanese language among the students of English Department at Faculty of Arts and Humanities is used by Javanese students or someone who understand about Javanese language.

# 4.1.1.4 Madurese Language

Madurese language is a language used by Madurese people or people lived in Madura island. Madurese people usually use Madurese language to show their region background identity. Besides that, Poeple from madura use madurese

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language to show the respectability and intimacy to the adressee which also from

Madurese, like what was done by Madurese students in English Department

Faculty of Arts and Humanities. Because of that, Madurese language becomes

phenomenon among the students of English Department besides English,

Indonesian, and Javanese language, especially for Madurese students.

From the data result, Madurese students of English Department At Faculty

of Arts and Humanities preferer to use Madurese language when they are enjoying

or just speaking with their old friend which from same region. The example is as

follow:

**Example 5: the conversation between two madurese students** 

MS1: "Kak, kaamma ah?" (Where will you go)

MS2: "Mak dangak ngopi" (Go to mak dangak, got coffe)

MS1: "Dentos rapah kak abereng" (Go with me, wait minutes)

MS2: "Ok, ayoo" (Ok, lets go)

The example 5 above shows about the conversation between two

Madurese students (MS). MS1 talked to the MS2 using Madurese language, MS2

answered using Madurese language also, both JS1 and JS2 understand what they

said. In many cases the writer found that madurese students prefer to use

Madurese language when they talk to another which is from Madurese also. The

conversation above was taken at 26<sup>th</sup> May 2016 in front of the classromm multimedia B Building Faculty of Art and Humanities.

Here are the data result of Madurese language patterns used by students of English Department at Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya. They choose madurese language because of some factors as the explanation in the table below;

Region & Semester	Language competence	Participants	Setting	Topic	Function	Language Choice
Java Semester 2	English Indonesia Javanese Madurese Arabic	Old friend (Madurese people)	Out of class	Personal	Information	Madurese
Madura Semester 2	English Indonesia Madurese	Old friend (Madurese people)	Non formal Out of class	Personal	Information	Madurese
Madura Semester 4	English Indonesia Madurese	Old friend (Madurese people)	Non formal Out of class	Personal	Information	Madurese
Madura Semester	English	Old friend (Madurese	Non formal	Personal	Information	Madurese

6	Indonesia	people)				
	Madurese					
Madura Semester	English	Old friend	Non formal Out of class	Personal	Information	Madurese
8	Indonesia	(Madurese				
	Madurese	people)				

Table 4.4: Maduresse Language Patterns Used by Students of English Departement at Faculty of Arts and Humanities

From the data explanation as in the table above, the writer concluded how the patterns of Madurese language used by Madurese students of English Department Faculty of Arts and Humanities from second semester till eighth semester. Based on the data analysis, the writer found that some students of English Department at Faculty of Arts and Humanities also use Madurese language when communicate with another. They usually use Madurese language out of class or in non formal situation when they communicate with thier old friend which from Madurese or poeple who understand madurese language.

In the other words, the phenomenon of Madurese language among the students of English Department at Faculty of Arts and Humanities is not olny occured toward Madurese students olny, but also used by some students outside madura, such as Javanese students. The repertoires in the table above show that a Javanese student use Madurese language in her communication. Dealing with this explanation, the writer concluded that the phenomenon of Madurese language among the students of English Department at Faculty of Arts and Humanities is

used by Madurese students or someone who understand about Madurese language.

#### 4.1.1.5 Code Switching

Code switching is a situation when pople choose to switch language in a communication. The phenomenon of code switching also occured toward the students of English Department at Faculty of Arts and Humanities. When the writer observed the students of English Department both during the class or out of class, the researcher saw that the students switched one language into another one in thier communication. the following excerpt show the phenomenon of code switching by student of English Department

#### Example 1:

"Ok, ada dua pertanyaan ya, fisrt: Explain more about Psychoinguistic simply, second, The differences between Psycholinguistics and Neurolinguistics. Siapa yang mau jawab"

The example of code switching above occured during the class prsentation. The presenter responsed toward the question given by the members of discussion using code switching, in wich they switched the Indonesian language into English. The phenomenon of code switching is commonly occured among of students of English Department. They may use it both in the class or out class, formal or non formal. They use it to make the coomunication running well and understandable.

Meanwhile, the phenomenom of code switching among the students of English Department also occured in out of class, like the conversation below;

#### example: 2

**JS1:** "Koen presentasi kelompok piro kemarin?"

JS2: "Aku kelompok terakhir presentasi"

Based on the data analysis, the writer concludes that there are two kinds of code switching used by students of English Departments State Islamic University Sunan Ampel Surabaya; Inner Code Switching and Extern Code Switching;

- a. Inner Code Switching: is the switching language code between two internal languages (first and second language)
- b. Extern Code Switching: is the switching language code from internal language to foreign language

No	Form	Examples
1	Inner Code Switching	"Yo wes lah. tunggu aja dulu"
2	Extern Code Switching	"The differences between psycholinguistic and neurolingutsic, siapa yang mau jawab"

Table 4.5: Inner code switching and Extern code switching

The two examples above are the result of observation in the field when the student of English Department doing communication with another. From the observation in the field the researcher founded that students of English

Department at Faculty of Art and Humanities switched not only native language into foreign language, but also native (first) language into native (second) language

Moreover, Student of English Department used both extern code switching or inner code switching depending on the social context. Inner code switching usually occured when the speakar and the listener are from the same region, like Javanese student with Javanese or Maduresse with Maduresse. While the extern code switching usually occured toward the students from different region, it is like Javanese students with Madurese students.

#### **4.1.1.6 Code Mixing**

Code mixing is a situation where people choose to mix or combine languages in a communication. Code mixing is almost the same with code switching, the differences are just in the form of the word structure. Code mixing appears in the form of word or phrase, while code switching appaers in the form of sentence.

The phenomenon of code switching was also occured toward the students of English Department at Faculty of Arts and Humanities. Here are the finding when the writer observed the students of English Department either during the class or out of class, the researcher saw that the some students mixed the languages in their communication. This is the excerpt show the phenomenon of code mixing used by student of English Department.

## Example 2:

**JS:** "Bro, aku keluar dulu yo?"

MS: "Nang ndi?"

JS: "Lantai telu"

In the conversation above, Javanese Students (JS) talked to the Madurese Students (MS) using code mixing, He mixed Indonesian language with Javanese language. The phenomenon of code mixing among of students of English Department is commonly occured in any conversation.

Based on the data, the researcher found two kind of code mixing used by students of English Department State Islamic University Sunan Ampel Surabaya, these are;

- a. **Code Mixing in the Form of Word:** Code mixing in the form of word is an act of inserting a different language into a base language.
- b. **Code mixing in the Form of Phrase:** Code mixing in the form of phrases is an act of inserting a different language in the form of phrase

No	Form	Examples
1	Code mixing in the form of word	"Koen presentasi kelompok piro kemarin"
2	Code mixing in the form of phrase	"Ok, ada dua pertanyaan ya, fisrt explain about psycholinguistics"

Table 4.6: Code mixing in the form of word and Code mixing in the form of phrase used by students of English Department

The two examples above is the result from observation in the field when the student of English Department doing communication with another. From the observation in the field the researcher concludes that there are two kind of code mixing used by students of English Department at Faculty of Art and Humanities; code mixing in the form of word and code mixing in the form of phrase.

# 4.1.2 The Reasons of Language Choice Used by Students of English Department at Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya

This part explain about some reasons of language choice phenomenom occured toward students of English Department, why they use different language when they communicate with another in their daily activity. The reasons here mean the factors which influence students of English Department to choose an appropriate language when they communicate with another, as the explanation before that this research use Holmes thoeries (2013). The factors will be exlplain as below;

#### 4.1.2.1 Social Factors

The social factors are the one of the factors that influenced people in making language choice. Those factors are classified into fourth categories, they are; *participants*; who is speaking and who are they speaking to, *setting*; where

are they speaking, *topic*; what are being talking about, *function*; why are they speaking.

From the data result, language choice used by students of English Department are influenced by fourth social factors above. These factors determined them to use what the language should be choose. Because of that, the differences of social factors caused difference language choice.

#### 1. Participants

Participants are people who are involved in the communication, the participants in this research are the lecturer, Javanese students, Madurese students, and all students around English Departemet. People using language choice in their communication because another one may not understand their language. Thus, many poeple decide to use language choice in their communication to make the adressee understand on what they said. Moreover, in multilingual society such as students of English Department, might be found poeple using more than two languages. They should choose an appropriate language or combine some languages when interact with another.

Students of English Department used language choice is also influenced by the participant (who are they speaking to). The participant determines the language choice used in communication. For instance; when they communicate to their lecturer, they would use English or Indonesia language as the tool of communication. It is different when they communicate to thier friends from same region, they may use Javanese for Javanese students or Madurese for Madurese students.

No	Region	Participant	Language choice
1	Javanese Students	Lecturer	English Indonesia
		Friend from Same region	Javanese Indonesia
		Friend from different region	Indonesia
2	Madurese Students	Lecturer	English Indonesia
		Friend from Same region	Madurese Indonesia
		Friend from different region	Indonesia

Table 4.7: language choice influenced by participants

From table above, it is known that students of English Departments used language choice because of the adresses are different. They make the language choice to make the communication understandable well.

#### 2. Setting

Setting is the social context where the language appears. It includes of location where the language choice may occur, such as home, workplace, school and other places. However, this research just takes the data in one place that around the Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya. As the previous explanation, the setting here both is formal-non formal or daring class-out class.

From the data, students of English Department make language choice also influenced by setting. For instance; when they were enjoying time with their friends they might use vernacular or Indonesian language. In other sides, when the conversation was in formal situation, they might use English language. It is the evidences that setting influences students in making language choice.

#### 3. Topic

Topic here is the main idea/title of the communication. It must for all people being in a communication to have the topic of what they were talking about, such as personal, material, or another. The topic is one of social factors in making language choice which also influences someone to choose an appropreate language when they communicate.

Topic also determines language choice used by students of English Department. Students of English Department may use vernacular language when they they have personal conversation, like talking about daily life or just speaking, in other side when they talking about the materials they may use English or Indonesian language.

#### 4. Function

This is the last social factors of language choice. As explained before, function means; why are they speaking? or what are the purpose of the talks. It is sure, when people communicate, they must have purposes. This research diffines function are the purposes of communication when students of English Department make language choice.

Based on the data analysis, the function of language choise used by students of English Department is to help the speaker delivering the message to the listener well. Thus, When the listener knows the speaker's language, it make the communication will be running well. Moreover, the function of language choice by students of English Department becomes the symbol of friendship among them.

In the other word, based on the data result, the researcher found another factors influenced students of English Departement in making language choice.

The factors are as below;

# 4.1.2.2. Easier To Understand

Language is what the members of particular society speak, which has fucntion as the tool of communication. Every one should use it along thier life to

Students of english department are multilingual society which used more than two languages in ther communication. Because of that they should be decide an appropriate language when communicate with another, in order the listener understand what they said.

Based on data result, the writer found that some students of English Department make a language choice in their communication because of some people may not understand their language. So, they make language choice to make the participants is easier to understand what they are talking about. For example; javanese students may use indonesian language when they communicate with madurese students who do not know javanese language.

## 4.1.2.3. Showing Intimacy

Another reason for using language choice by students of english department is to show intimacy or friendship symbol. As the explaned in the background of the study, language is not simply a means of communication, information about the weather or any other subject, but it is also very important means of establishing and maintaining relationship with other people. Simply, it can underlined that language is very important for human life and it covers human's relationship.

As the explanation before, students of English Depertment prefer to use vernacular language when communicate with their old friend which is from same region. They do it to show intimacy among them.

#### 4.2 Discussion

People do not know about the other nation language, they can be done brown (Sir Ali bin Abi Thalib). People need language to interact with others. Without language, people could not do something more. It is the function of language for human life. language becomes so importanct for human life to know with others. So, the language is very important tool tomakes human life easier to communicate with other people.

This research analyzed about language choice used by students of English Department at Faculty of Arts and Humanities Islamic State University Sunan Ampel Surabaya. In this research, the writer found a phenomenon of language choice which was done by one group society, they are students of English Department. Students of English Department are called as multilingual society because they used more than two language. At least there four language used by students of english department, they are; english, indonesian, javanese, and madurese.

Due to their ability for using more than two languages, Student of English

Department should make language choice when they communicate with others.

However, they should choose an appropriate language when they have

conversation. At least there are two major points that should be considered by students of English Department when they make language choice, they are; the patterns of language they use, and the reasons why they use the language.

Based on the data result as have been explained in the finding part, there are some patterns of language choice used by students of english department, they are English patterns, Indonesian patterns, Javanese patterns, Madurese patterns, and code mixing code switching patterns. They have their own reasons why they use language choice in their communication. The reason has been explained detailly in the previous part.

Through this research, the writer hopes can reveal a language choice phenomenom occured in multilingual society and its problems. Through this research, the researcher hopes that he can reveal and show to the readers especially to researcher self about the using of language choice used by English Department Students at State Islamic University Sunan Ampel Surabaya. The result of this study is expected to be able to give the following benefits as below:

Theoretically, the writer expects this research could give the meaningful contribution to anthers studies in linguistic field, especially to enlarge knowledge about language choice which is part of sociolinguistic. Through this research the writer also expects can give information to the readers about language choice phenomenon of students of English Department faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya, especially for students of English Departments who are study about it.

Practically, it is expected this research can give information about language choice phenomenon occurred among students of English Department. As the multilingual society, students of English Department should choose the suitable language when they have conversation, based on the social factor. Finally, the writer hopes this study could become reference for the readers, especially for students who are interested in this topic and want to conduct further

