

## FINDINGS AND DISCUSSION

## 4.1 Findings

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As written in the previous chapter, it is clear that the objectives of this research are to identify the patterns and the reasons of language choice used by students of English Department at Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya based on the theories that have been explained in the chapter 2.

[illegible]

Based on the language competence, people are divided

In this part, the researcher draws some patterns of language ch

#### 4.1.1.1English Language

English language is an international language that is used almost in all nations in the world as mean of communication. As an international language used by people almost around the world, English plays an important role. It can be said that English is usually used as medium in many kinds of roles, such as; policy, social, scientific, technology, trade and so on.

Students of English Department at Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya are the group society using english as the tool of communication. Dealing with their department, English become one of daily language always used among them. They must use English because it is one of an eduacational medium among them, especially during the course running on or when discussing the material. They used english to develop what they have got in the course.

Here the excerpt of English language pattern used by students of English Department at Faculty of Arts and Humanities State Islamic Univeristy Sunan Ampel Surabaya;

### Example 1: the conversation between student and lecturer

**S:** “How about the final test Ms?”

**L:** *“Yach, we will get final test next week. I offered you to choose one of the three kinds final test. 1. Oral test, 2. Test in the class, 3. Take home test. Who agree with oral test? raise your hand !”*

Here are the data result of English language patterns used by students of English Department at Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya. They choose English depending on some factors as the presented in the table below;

[illegible]



8	Indonesia					
	Madurese					
	Javanese					





**S2:** “*Saya dek, sekarang*”

**S1:** “*Kelompok berapa pean mas?*”

**S2:** “*Kelompok sepuluh saya*”

The excerpt above shows that Indonesian language phenomenon occurred toward students of English Department in non formal situation. The first student (S1) is Javanese student, while second student (S2) is Madurese. They were talking about the material before class was beginning, both Madurese and Javanese students used Indonesian language as the tool of communication. As seen in the conversation above, S1 asked about the group presentation using Indonesian, S2 answered the S1's question using Indonesian also. They use it because they know that everyone must understand and can use Indonesian language. The excerpt above was taken at 23<sup>th</sup> May 2016 when students were waiting for the lecturer.

However, Indonesian language phenomenon among the students of English Department is not only in non formal situation but also occurred in formal situation or during course is running on. As the excerpt below;

**Example 3: the conversation among the students during group presentation.**

S1: “Ada lagi yang mau tanya?”

Ss: “*Nothing, itu aja doloe*”







#### 4.1.1.3 Javanese Language

Javanese language is a language that is usually used by Javanese people or someone who lives in Java island. People from Java use Javanese language to show the respectability and intimacy to the addressee which is from Java. It happened towards the Javanese students of English Department at Faculty of Arts and Humanities when they communicate with their friends which also come from Java. Javanese language was become phenomenon among the students of English Department besides English and Indonesian language especially for Javanese students.

From the data result, Javanese students of English Department at Faculty of Arts and Humanities prefer to use Javanese language when they are enjoying or just speaking with their old friend which from comes same region. The example provides as the excerpt below:

#### Example 4: the conversation among the Javanese students

JS1: “*Mas Baim, mene melok bukber ya?*”

JS2: “*Loh, nandi Dha?*”

JS1: “*Nang Al-Jihad Mas, Program e SD (Social Development). Mas Harold melok ya?*”

JS3: “*Mene yo?*”

JS1: “*Iyo Mas, ayo Mas melok Mas mene teko loh va Mas*”

JS3: “*Iyo, Insya Allah*”

In the example 4 as the excerpt above, it can be seen that the conversation among three Javanese students (JS). JS1 talked to the JS2 using Javanese language, JS2 answered using Javanese language. In the other sides, JS1 also used Javanese when he turned the communication to the JS3. This is the evidence that Javanese students use Javanese language when they communicate to the Javanese students also or someone who understand Javanese language. This conversation was taken at lobby Multimedia B Building Faculty of Arts and Humanities at 13<sup>th</sup> Juni 2016. Students of English Department used Javanese language as the friendship symbol among them who come from the same region (Java).

Here are the data results of Javanese language patterns used by students of English Department at Faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya. They choose Javanese language because of some factors as the explanation in the table below;

Region & Semester	Language competence	Participants	Setting	Topic	Function	Language Choice
Java Semester 2	English Indonesia Javanese Madurese	Old friend  (Javanese people)	Out of class	Personal	Information	Javanese



Moreover, the phenomenon of Javanese language among the students of English Department at Faculty of Arts and Humanities not only occurred toward Javanese students only, but also used by students outside Java, such as Madurese students. The repertoires in the table above show that Madurese students also use Javanese language in their communication. Dealing with this explanation, the writer concludes that the phenomenon of Javanese language among the students of English Department at Faculty of Arts and Humanities is used by Javanese students or someone who understands about Javanese language.

Madurese language is a language used by Madurese people or people lived in Madura island. Madurese people usually use Madurese language to show their region background identity. Besides that, People from Madura use madurese

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language to show the respectability and intimacy to the addressee which also from Madurese, like what was done by Madurese students in English Department Faculty of Arts and Humanities. Because of that, Madurese language becomes phenomenon among the students of English Department besides English, Indonesian, and Javanese language, especially for Madurese students.

From the data result, Madurese students of English Department At Faculty of Arts and Humanities preferer to use Madurese language when they are enjoying or just speaking with their old friend which from same region. The example is as follow:

### Example 5: the conversation between two madurese students

MS1: “*Kak, kaamma ah?*” (Where will you go)

MS2: “*Mak dangak ngopi*” (Go to mak dangak, got coffe)

MS1: “*Dentos rapah kak abereng*” (Go with me, wait minutes)

MS2: “*Ok, ayoo*” (Ok, lets go)

The example 5 above shows about the conversation between two Madurese students (MS). MS1 talked to the MS2 using Madurese language, MS2 answered using Madurese language also, both JS1 and JS2 understand what they said. In many cases the writer found that madurese students prefer to use Madurese language when they talk to another which is from Madurese also. The



6	Indonesia Madurese	people)				
Madura Semester 8	English Indonesia Madurese	Old friend (Madurese people)	Non formal Out of class	Personal	Information	Madurese

#### 4.1.1.5 Code Switching

### Example 1:

The example of code switching above occurred during the class presentation. The presenter responded toward the question given by the members of discussion using code switching, in which they switched the Indonesian language into English. The phenomenon of code switching is commonly occurred among students of English Department. They may use it both in the class or out class, formal or non formal. They use it to make the communication running well and understandable.

**JS1:** “*Koen presentasi kelompok piro kemarin?*”

**JS2:** “*Aku kelompok terakhir presentasi*”

Based on the data analysis, the writer concludes that there are two kinds of code switching used by students of English Departments State Islamic University Sunan Ampel Surabaya; Inner Code Switching and Extern Code Switching;

- a. **Inner Code Switching:** is the switching language code between two internal languages (first and second language)
- b. **Extern Code Switching:** is the switching language code from internal language to foreign language

No	Form	Examples
1	Inner Code Switching	<i>“Yo wes lah. tunggu aja dulu”</i>
2	Extern Code Switching	<i>“The differences between psycholinguistic and neurolingutsic, siapa yang mau jawab”</i>

**Table 4.5: Inner code switching and Extern code switching**

The two examples above are the result of observation in the field when the student of English Department doing communication with another. From the observation in the field the researcher founded that students of English

Department at Faculty of Art and Humanities swicthed not only native language into foreign language, but also native (first) language into native (second) language

Moreover, Student of English Department used both extern code switching or inner code switching dependng on the social context. Inner code switching usually occured when the speakar and the listener are from the same region, like Javanese student with Javanese or Maduresse with Maduresse. While the extern code switching usually occured toward the students from different region, it is like Javanese students with Madurese students.

#### 4.1.1.6 Code Mixing

Code mixing is a situation where people choose to mix or combine languages in a communication. Code mixing is almost the same with code switching, the differences are just in the form of the word structure. Code mixing appears in the form of word or phrase, while code switching appears in the form of sentence.

The phenomenon of code switching was also occurred toward the students of English Department at Faculty of Arts and Humanities. Here are the finding when the writer observed the students of English Department either during the class or out of class, the researcher saw that the some students mixed the languages in their communication. This is the excerpt show the phenomenon of code mixing used by student of English Department.

### Example 2:

**JS:** “*Bro, aku keluar dulu yo?*”

**MS:** “*Nang ndi?*”

**JS:** “*Lantai telu*”

In the conversation above, Javanese Students (JS) talked to the Madurese Students (MS) using code mixing, He mixed Indonesian language with Javanese language. The phenomenon of code mixing among of students of English Department is commonly occurred in any conversation.

Based on the data, the researcher found two kind of code mixing used by students of English Department State Islamic University Sunan Ampel Surabaya, these are;

- a. **Code Mixing in the Form of Word:** Code mixing in the form of word is an act of inserting a different language into a base language.
- b. **Code mixing in the Form of Phrase:** Code mixing in the form of phrases is an act of inserting a different language in the form of phrase

No	Form	Examples
1	Code mixing in the form of word	<i>“Koen presentasi kelompok piro kemarin”</i>
2	Code mixing in the form of phrase	<i>“Ok, ada dua pertanyaan ya, fisrt explain about psycholinguistics”</i>

**Table 4.6: Code mixing in the form of word and Code mixing in the form of phrase used by students of English Department**





From the data result, language choice used by students of English Department are influenced by fourth social factors above. These factors determined them to use what the language should be choose. Because of that, the differences of social factors caused difference language choice.

Students of English Department used language choice is also influenced by the participant (who are they speaking to). The participant determines the language choice used in communication. For instance; when they communicate to their lecturer, they would use English or Indonesia language as the tool of communication. It is different when they communicate to thier friends from same



From the data, students of English Department make language choice also influenced by setting. For instance; when they were enjoying time with their friends they might use vernacular or Indonesian language. In other sides, when the conversation was in formal situation, they might use English language. It is the evidences that setting influences students in making language choice.

### 3. Topic

Topic here is the main idea/title of the communication. It must for all people being in a communication to have the topic of what they were talking about, such as personal, material, or another. The topic is one of social factors in making language choice which also influences someone to choose an appropriate language when they communicate.

Topic also determines language choice used by students of English Department. Students of English Department may use vernacular language when they they have personal conversation, like talking about daily life or just speaking,

in other side when they talking about the materials they may use English or Indonesian language.

## 4. Function

This is the last social factors of language choice. As explained before, function means; why are they speaking ? or what are the purpose of the talks. It is sure, when people communicate, they must have purposes. This research difines function are the purposes of communication when students of English Department make language choice.

Based on the data analysis, the function of language choice used by students of English Department is to help the speaker delivering the message to the listener well. Thus, When the listener knows the speaker's language, it make the communication will be running well. Moreover, the function of language choice by students of English Department becomes the symbol of friendship among them.

In the other word, based on the data result, the researcher found another factors influenced students of English Departement in making language choice. The factors are as below:

#### 4.1.2.2. Easier To Understand

Language is what the members of particular society speak, which has function as the tool of communication. Every one should use it along their life to

interact with another. because of no one can interact without using language.

Students of english department are multilingual society which used more than two languages in ther communication. Because of that they should be decide an appropreate language when communicate with another, in order the listener understand what they said.

Based on data result, the writer found that some students of English Department make a language choice in their communication because of some people may not understand their language. So, they make language choice to make the participants is easier to understand what they are talking about. For example; javanese students may use indonesian language when they communicate with madurese students who do not know javanese language.

#### 4.1.2.3. Showing Intimacy

Another reason for using language choice by students of english department is to show intimacy or friendship symbol. As the explained in the background of the study, language is not simply a means of communication, information about the weather or any other subject, but it is also very important means of establishing and maintaining relationship with other people. Simply, it can underlined that language is very important for human life and it covers human's relationship.

As the explanation before, students of English Department prefer to use vernacular language when communicate with their old friend which is from same region. They do it to show intimacy among them.

## 4.2 Discussion

People do not know about the other nation language, they can be done brown (Sir Ali bin Abi Thalib). People need language to interact with others. Without language, people could not do something more. It is the function of language for human life. language becomes so important for human life to know with others. So, the language is very important tool to make human life easier to communicate with other people.

This research analyzed about language choice used by students of English Department at Faculty of Arts and Humanities Islamic State University Sunan Ampel Surabaya. In this research, the writer found a phenomenon of language choice which was done by one group society, they are students of English Department. Students of English Department are called as multilingual society because they used more than two language. At least there four language used by students of english department, they are; english, indonesian, javanese, and madurese.

Due to their ability for using more than two languages, Student of English Department should make language choice when they communicate with others. However, they should choose an appropriate language when they have

conversation. At least there are two major points that should be considered by students of English Department when they make language choice, they are; the patterns of language they use, and the reasons why they use the language.

Based on the data result as have been explained in the finding part, there are some patterns of language choice used by students of english department, they are English patterns, Indonesian patterns, Javanese patterns, Madurese patterns, and code mixing code switching patterns. They have their own reasons why they use language choice in their communication. The reason has been explained detailly in the previous part.

Through this research, the writer hopes can reveal a language choice phenomenom occured in multilingual society and its problems. Through this research , the researcher hopes that he can reveal and show to the readers especially to researcher self about the using of language choice used by English Department Students at State Islamic University Sunan Ampel Surabaya. The result of this study is expected to be able to give the following benefits as below:

Theoretically, the writer expects this research could give the meaningful contribution to anthers studies in linguistic field, especially to enlarge knowledge about language choice which is part of sociolinguistic. Through this research the writer also expects can give information to the readers about language choice phenomenon of students of English Department faculty of Arts and Humanities State Islamic University Sunan Ampel Surabaya, especially for students of English Departments who are study about it.

