

ABSTRACT

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In language teaching and learning, familiarizing and instructing vocabulary learning strategies to the learner is important. Vocabulary learning strategies help learner to take responsibility for their own learning. Therefore, study about vocabulary learning strategies could help teacher to be aware about it. There are many previous studies related with vocabulary learning strategies. Moreover, the previous studies used professional teachers or students as participants. However, this study focuses on student teachers who have taken internship program. The aims of this study are to identify kind of vocabulary learning strategies that student teachers consider to their students and vocabulary learning strategies that student teachers frequently used to their students in internship program. The sources of data were collected from 63 student teachers of English Teacher Education Department. This study used qualitative descriptive as the research design. Then, in order to gain the data, researcher used questionnaire. This questionnaire is consist of thirty vocabulary learning strategies based on Schmitt's taxonomy. The result of this study shows that from thirty presented vocabulary learning strategies, there is one strategy that is considered as very good strategy, twenty five strategies that are considered as good strategies, and four strategies that are considered as poor strategies. In their practices, student teachers used all vocabulary learning strategies presented with different kinds of frequency. Specifically, student teachers frequently used fourteen strategies on the questionnaire. In addition, the findings show *study a words using a picture* is the strategy that student teachers consider as very good strategy for students and most frequently used strategy. Additionally, this study also finds that the more useful of a strategy that is considered by student teachers, the frequency of using the strategy is also increase. Therefore, by conducting this research, the researcher hopes that student teachers will be aware of vocabulary learning strategies. In addition, they need to expand their knowledge about kind of vocabulary learning strategies and how the way to use and instruct vocabulary learning strategies in students.