







will make them become self-directed learner. Moreover, they are able to gain more vocabulary knowledge.

In line with the statement before, the researcher has found some previous study related to this study. Firstly, a study is conducted by Ying He entitled *A Study of L2 Vocabulary Learning Strategies*. The aims of this study are to know about learners' attitude on second language vocabulary learning strategies and the effect of vocabulary learning strategies on learners' learning process. This study shows that learners favored all seven presented strategies except strategy of *using word card*. In addition, students who knows how to use vocabulary learning strategies are doing better on learning than students who do not have skill to use the strategies.

The next previous study is conducted by Yu-Ling Lai entitled *Teaching Vocabulary Learning Strategies: Awareness, Beliefs, and Practices. A Survey of Taiwanese EFL Senior High School Teachers*. The purposes of this study are to know about teachers' awareness of vocabulary learning strategies, vocabulary learning strategies which are popular among teachers and practice about vocabulary learning strategies. This result of this study finds that teachers are aware of their vocabulary learning strategies.

The last study is conducted by Olga Kulikova entitled *Vocabulary Learning Strategies and Beliefs about Vocabulary Learning: A Study of Beginning University Students of Russian in the United States*. This study investigates learner's beliefs about vocabulary learning strategies, strategies that













