

- a. Kinds of vocabulary learning strategies that student teachers consider to students
- 1) *Very good strategies* : the strategy is very useful and suitable for the students and student teachers will definitely consider this strategy to be used in class.
 - 2) *Good strategies* : the strategy is useful and suitable for the students and you consider this strategy to be used in class.
 - 3) *Poor strategies* : the strategy is not very useful for your students but teachers may consider this strategy to be used by your students at some points.
 - 4) *Very poor strategies* : the strategy is not useful at all and very unsuitable for the students to learn vocabulary.
- b. Kinds of vocabulary learning strategies that student teachers used to students
- 1) *Very frequently* : If student teachers used the strategy more than 6 times when taught vocabulary in classroom
 - 2) *Frequently* : If student teachers used the strategy 4-6 times when taught vocabulary in classroom
 - 3) *Rarely* : If student teachers used the strategy 1-3 times when taught vocabulary in classroom
 - 4) *Never* : If student teachers never used the strategy

The last step were collusion drawing. On this step, researcher explained about kinds of vocabulary learning strategies that student teachers consider to

