## CHAPTER V CONCLUSION AND SUGGESTION

This chapter presents about the conclusion of the study and the suggestion. In the conclusion, researcher presents about the conclusion of the study about kind of vocabulary learning strategies that student teachers consider and used to their learner. Then, it is followed with the suggestion from the researcher.

## A. Conclusion

There are several points that can be concluded from the research findings on chapter IV. The conclusion of the data analysis can be determined as follow:

- 1. The findings about kind of vocabulary learning strategies which are student teachers consider to be used by their students are classified into three categories, those are:
  - a. *Very Good Strategies*: it means that student teachers think that the strategy is very useful to be used by their students and they definitely considered the strategy to be used by students. This study shows that 3,33% of presented strategies is considered as very good strategy. That strategy is kind of memory strategies, which is *study a word with a picture*. Thus, student teachers agree that this strategy is the most useful strategies for their students.
  - b. *Good Strategies*: good strategy means that the strategy is useful strategy and they considered the strategy to be used by students. From 100%

expected strategies, 83,33% of vocabulary learning strategies are classified as good strategies.

- c. *Poor Strategies*: poor strategy means that the strategy is not very useful strategy and student teachers may considered the strategy to be used by their students at some points. Based on this study, there are 13,33% strategies are considered as poor strategies by student teachers.
- 2. In the practices, student teachers frequently used all 16 kind of vocabulary learning strategies that they consider whether as very good or good strategies. The strategy which is the most frequently used by student teachers is study a word with a picture. This kind of memory strategies is considered as very good strategies. In addition, this study also finds that the more useful of a strategy that is considered by student teachers, the frequency of using that strategy is also increase.

## **B.** Suggestion

Based on the research findings about kind of vocabulary learning strategies that student teachers consider and used to their students, there are some significant suggestions from the researcher which is stated as follows:

1. For Student Teachers

Based on the finding above, most of vocabulary learning strategies are considered as useful strategies for their students. In addition, all of those strategies were used in student teachers' practices. However, more than half of vocabulary learning strategies were rarely used by student teachers. Researcher suggests that through this study student teachers could be aware about vocabulary learning strategies and expand their knowledge about kind of vocabulary learning strategies and how the way to instruct vocabulary learning strategies in students. They can develop their knowledge through joining the training on how to teach vocabulary learning strategies. Therefore, they can improve their teaching.

2. For Lecturers

The lecturers are expected to acknowledge student teachers' knowledge and practices therefore lecturers can help student teachers to improve their practices. Moreover, lecturers could help student teachers with instructing or training student teachers with different kind of vocabulary learning strategies in classroom. Thus, student teachers can used it as references in their teaching.

3. For Future Researchers

Researcher suggests to the future researchers to investigate kind of vocabulary learning strategies outside 30 kind of vocabulary learning strategies in this study. Therefore, future researchers could investigates other kind of vocabulary learning strategies which may student teachers used in their internship program through class observation or interview. In addition, future researchers also can investigate the implication between vocabulary learning strategies that student teachers consider to their learner with the students' development in learning vocabulary.