



attention from the lecturer rather than the other components in five selected teaching skills.

2. From 13 student teachers who were the subject of this study, there are three classifications found by the researcher. The first classification shows that there were 38, 5% or 5 student teachers who had succeeded to apply all feedback they received from the lecturer. While the second classification reveals that 38, 5% student teachers at C practice teaching class did not implemented yet some feedback that they got from the lecturer and had tried to apply some of them although what they attempted to implement was still less suitable with what the lecturer actually wanted to. Furthermore, 23, 1% or 3 student teachers had tried to apply some lecturer's feedback appropriately even though there were also several feedback that they had not implemented yet. From those findings, it can be concluded that all student teachers actually had tried to implement lecturer's feedback although some of them could not implemented it well as what the lecturer had suggested and although sometime there were still feedback that they missed to implement.
3. The data gained after conducting interview to all student teachers at C practice teaching class reveals that from a number of factors that may influence student teachers to implement lecturer's feedback, there were only 5 main factors that potentially influence them before applying the feedback. Those factors are student teachers' motivation, the quality of





