

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter presents the research findings and discussion of the study. The researcher describes the data result in findings part. While in discussion, the researcher deduces the findings about the implementation of integrating Islamic values in teaching English at seventh grade of SMP Al-Hikmah Surabaya in academic year 2015-2016. The further information will be discussed in this chapter.

A. Research Findings

The researcher has conducted the research from May-June 2015 through the techniques of collecting data as stated in the research method. The data collected were devoted to answering the research questions of how is the implementation of integrating Islamic values in teaching English in SMP Al-Hikmah Surabaya academic year 2015-2016, what are the types of integrating Islamic values in teaching English, and what are the strengths and weaknesses of integrating Islamic values teaching English. To show the result of this study conveniently, those findings are categorized based on the statements of the problem in this study as follows:

1. The Implementation of Integrating Islamic Values in Teaching English at Seventh Grade of SMP Al-Hikmah Surabaya

In terms of knowing how the teachers integrating Islamic values in English teaching, the researcher needs data of classroom activities, the design of lesson plan and teaching materials.

1) Classroom Activities

Based on classroom observation, the researcher described the data on the implementation of integrating Islamic values in teaching English which were obtained from observation checklist and field note.

Table. 4.1. Observation result

OBSERVATION CHECKLIST

No.	Teacher's Activity	Yes	No	Note
1.	The teacher starts the lesson by saying an Islamic greeting (<i>Salam</i>)	√		After the class leader noticed her classmates to keep silent, the teacher says <i>Salam</i> .
2.	The teacher asks the students to pray before the lesson begins	√		The class leader leads her classmates to pray before the lesson begins
3.	The teacher introduces material by asking about the experience of students' live	√		The teacher asks what did students do in week end
4.	The teacher makes a link between English materials with students' daily life	√		The teacher starts conversation with students
5.	The teacher tells about Islamic stories to engage students into topic	√		The teacher tells Islamic stories about the obligation to replay <i>Salam</i>

	learning			
6.	The teacher explains the culture of the English language	√		The teacher engages students to mentioned usual greeting in west
7.	The teacher gives a comparison between western culture and Muslim culture	√		The teacher explains that the greeting of western and Muslim are different.
8.	The teacher integrates Islamic values by mixing Islamic expression in teaching English	√		The teacher uses Islamic expression such as <i>Masya Allah</i> , <i>Subhanallah</i> when she amazed when she talked with students
9.	The teacher connects the lesson with verses of Qur'an and hadiths	√		The teacher tells about obligation of replying <i>Salam</i>
10.	The teacher asks students to look for verses of the Qur'an and hadiths relate to the teaching material	√		The teacher asks students to look for Qur'an or hadiths and translate the meaning in English.
11.	The teacher integrates the Islamic value of faith in Islam into English learning material	√		The teacher ask students to perform a conversation with each table mate after she gave the plot.
12.	The teacher integrates the Islamic value of worship in Islam into English learning material	√		The teacher asks students to pray on time

