

Mustikareni (2013) analyzed about what diphthong(s) is/are mispronounced by the debate participants, how do the debate participants mispronounce the diphthong, and how do the debate participants correct their diphthong pronunciation made by the students of SMA Negeri 1 Comal and SMA Negeri 1 Banjarnegara in English debate on "relax" TV program of TVRI. Mayasari (2013) about what kind of errors that students faced in pronouncing English diphthong at the eighth grade student of SMP Negeri 2 Klagenan Kab. Cirebon. Mulansari, Hasan and Hastini (2014) analyzed about what is the most problematic tense lax vowel sound to pronounce and what factors cause students produce errors in pronouncing English tense lax sounds made by the first year students at SMAN 1 Parigi tengah. Yuniarti (2009) analyzed of what are the most frequent vowels shift by the students and what are the reasons of the shift vowel sounds used by the students of English department, FKIP Muhammadiyah university of Surakarta. Yiing (2011) analyzed about what are the common characteristics of pronunciation errors and does the Malay language influence the English pronunciation of the six Chinese studies undergraduate students. Riadi (2013) analyzed about the quality or how well the students pronouncing short and long vowels and what are the factors which cause the problems in pronouncing those vowels made by the second semester students of English education study program in FKIP Untan in academic year 2012/2013. Silfiyah (2014) analyzed about the occurrence of the most frequent errors and the sources of errors made by the sixth semester students of Study Program of English, Universitas Brawijaya. Hassan (2014) investigated about the problems in English pronunciation, the factors,

some techniques that help the Sudanese students of English improve their pronunciation. Riyani and Johannes (2013) analyzed about pronunciation errors made by Indonesian singers in Malang in singing English songs. Sanjaya (2014) analyzed the errors of pronouncing vowels and consonant in NHK World TV Newline Reporters. Zhang and Yin in Chinese' learners (2009) analyzed the factors leading to the problems of English learners on pronunciation as like learners' age, attitude, and their insufficient knowledge of phonology & phonetics systems of the English language.

Most of these researchers did the research holistically that focus on kinds of pronunciation and its factors. Moreover, there has not been any researcher who studied pronunciation in the speech. Therefore, this present study fills this gap by investigating pronunciation error in speech and continuing the discussion of pronunciation holistically. Thus, this further study does not only take different angle to address the same problem, but also continue the previous research.

The study of pronunciations cover in the area of consonant, vowel, diphthong and consonant cluster. They have been discussed by the researchers for many years: consonant (Astuti, 2014), vowel (Yuniarti, 2009; Fitria, 2014; Silfiyah, 2014; Riadi, 2013; Mulansari, Hasan and Hastini; 2014), diphthong (Mustikareni, 2013) and consonant cluster (Na'ama, 2011), vowel and consonant (Hassan, 2014; Sanjaya, 2014). Therefore, for the further research, the researcher focuses on investigating the consonant and vowel errors because the researcher wants to know the pronunciation errors whether from consonant and vowel sound.

The researcher chooses the study of pronunciation, because it can influence meaning to change. Consequently, the communication does not run well, which it regards the pronunciation takes an important role in doing communication, as Hismanoglu (2006) said that pronunciation has a great importance for successful oral communication. Furthermore, the changing meaning can effect a miscommunication, because the message is not delivered well, and the interlocutor cannot catch what s/he actually mean. Thus, the researcher considers that this topic is important, because it relates to errors pronunciation, in which leads to change the meaning and misunderstand.

Certainly, Joko Widodo, as 7th President Republic of Indonesia, has an important role in Indonesia. When he gave a speech, especially at the international forum, the speech should be delivered well, by means of that there it in a appropriate.

Furthermore, the researcher has two reasons doing research at Joko Widodo's speech. First, the researcher found that there are many pronunciation errors are made by him, when he gave a speech on APEC CEO Summit or *Konferensi Asia Afrika* (KAA), World Economic Forum, and other speech. Second, the researcher wants to know what the pronunciation errors are made by President Joko Widodo. From those reasons, the researcher intends to conduct a research entitled **“AN ANALYSIS OF ENGLISH PRONUNCIATION ERRORS OF JOKO WIDODO’S SPEECH”**.

