

speakers. Error is a noticeable deviation from the adult grammar of native speaker, reflects the competence of the learner.

2.2 Previous Study

Hassan (2014) investigated learners whose first language is Sudanese Spoken Arabic. The subjects for the study were fifty students from University of Sudan of Science and Technology (SUST), and thirty university teachers of English language from the same university. The instruments used for collecting the data were observation, recordings and a structured questionnaire. The data collected were analyzed both statistically and descriptively. The findings of the study revealed that Sudanese Students of English whose language background is Sudanese Spoken Arabic, had problems with the pronunciation of English vowels that have more than one way of pronunciation in addition to the consonant sound contrasts e.g. /z/ and /ð/, /s/ and / /, /b/ and /p/, / / and /t /. Based on the findings, the study concluded that factors such as Interference, the differences in the sound system in the two languages, inconsistency of English sounds and spelling militate against Sudanese Students of English (SSEs) competence in pronunciation.

Mayasari (2013) analyzed of students' errors in pronouncing vowels. Most of the students may have problems to pronounce English vowels, although they get English lessons in their school and they can not master English pronunciation well. Therefore, students often make errors. The problem in this study is kind of errors that students faced in pronouncing English diphthong and the purpose of this study is to find out the error that the student faced in pronouncing the English diphthong. Population of this research is consisted of 7 classes total number 266

students are chosen as the population, but only 31 students were the subject of research. Instrument that is used by the writer is a test and recorder to record the pronunciation of students in conducting tests. In analyzing the data using descriptive analysis to calculate the percentage of all errors and interpret the results of the dataanalysis. There are 3 diphthongs at the error number is 63,63%, while the number of a 30.54%, 6.08% and then i numbers. So the results of the analysis,the most diphthongs that students' errors in pronouncing diphthong is ai.

