## **ABSTRAK**

This research is to find out the "Relation Between Psychology Well-Being and Self-Regulated Learning With Student Learning Achievement of Qur'an Memorizer of State Islamic University Sunan Ampel Surabaya". This study uses a quantitative method with multiple linear regression analysis. This study is a research correlation with data collection technique in the form of a scale of PsychologyWell-Being and Scale of Self Regulated Learning. While the Learning Achievement enough to use the results from Grade Point Average (GPA/IPK) subject. The Subjects of this study were 30 Qur'an memorizer students from a total population of 150 Members of Unit Tahfidul Qur'an Development (UPTQ). Through quota sampling technique by observing certain characteristics. And in SPSS For Windows 16,00 Version.

The results showed that there is a correlation between Psychology of Well-Being with learning achievements obtained by the magnitude of the correlation 0445 with 0.006 significance. due to the significance of <0.05. Furthermore correlation between learning achievement Self Regulated Learning shows the magnitude of correlation significance of -0214 to 0128, due to the significance of > 0.05 then there is no correlation. And the last one correlation between the Psychology of Well-Being with Self Regulated Learning, obtained magnitude of correlation -0075 with 0.347 significance, because the significance of > 0.05. then there is no correlation.

Keywords: Psychology Well-Being, Self Regulated Learning, and learning achievement