ABSTRACT

Nisa, Khoirun. 2016. The Effectiveness of Vi trategy to Increase Student Reading Comprehension in Exploring Descriptive Text in Second Grade of SMPN 4 Surabaya. A Thesis. English Teacher Education Department, Faculty of Education and Teacher Training, Sunan Ampel State Islamic University Surabaya. Advisor: Dr. Phil. Khoirun Niam.

Key Words: GIST Strategy, Student Reading Comprehension

Reading is the only one of common obstacle in education success. There are many reading learning that still not maximal. In addition, either student health wise, the classroom atmosphere, teacher's mood, student's feeling and readiness to get the lesson, and an appropriate strategy in teaching reading is also factor that effects the process of learning. This research focuses on effectiveness of GIST strategy in increasing student reading comprehension. The research was conducted on second grade of SMPN 4 Surabaya in academic year of 2015/2016. The researcher determines this study as quantitative approach in form of quasi-experimental design.

Population in this research was second grade of SMPN 4 Surabaya. The determination of sample is done through equal-test. The sample consists of 80 students which are divided into two classes, 8G consisting 40 students as a control class and 8E consisting 40 students as an experimental class. The text type and teacher is same between experimental and control group to ensure the effectiveness of GIST Strategy. The instument used to collect the data were reading test to get the score of reading skill. Before the instruments were used, the tryout was done to know the validity and reliability of instrument. Data is taken by instrument in form of multiple choice test to know the comprehension of text content. Validity in this research is content validity and item validity. Content validity is reached through *expert judgement*. Consideration of item validity in multiple choice text used Taxonomi Barret. Data analisis technique in pre-post test used is test of Mann Whitney U with significance value 0,05. Before conducting data analysis, researcher ensures data based on assumptions which are test of normality data and variance homogeneity.

Based on the result of the analysis, there are some research findings that can be taken: Firstly, student reading comprehension in exploring descriptive text in all classes is 65,54 by the description of average score of each class as 8D with average score 63,41, 8E with 77,80, 8F with 78,51, and 8G with 77,80. And the average of all classes is 65,54. Secondly, the result of significance value based on test of Mann Whitney U in post-test was 0,000 < 0,05. In addition the average score of experimental group was higher than control group, it means that GIST Strategy affects on student reading comprehension. From the result above, It can

be concluded that GIST is an effective strategy to teach reading in exploring descriptive text for the second grade students of SMPN 4 Surabaya.

Therefore, it is recommended that (1) English teacher in second grade of SMPN 4 Surabaya can implement GIST strategy in teaching reading of exploring descriptive text and another variant technique in order students can be motivated; (2) Other researcher can use this research as an additional reference to carry out the similar research but in different kind of text and different student level.

