









The location of SMPN 4 Surabaya is on street TanjungAnom 12 Surabaya. Phone number that can be called is (031) 5341431 and the website is on [www.smpn4sby.sch.id](http://www.smpn4sby.sch.id). In addition, the time setting consists of allocation time for pretest, treatment that given to examine the treatment effect and post test. This research is held fourteen times meeting; one meeting for equal test in each four classes (class D, E, F, G), one meeting for pre-test in two groups, experimental group (E class) and control group (G class), three meetings for experiment implementation in experimental group, and three meetings for conventional learning in control group, then one meeting in both group to conduct post-test. Each meeting has duration 2x40 minutes. Day and time were available with the schedule of English lesson in each class.

#### D. Population and Sample

Population in this research is second grade students in SMPN 4 Surabaya. The overall population of second grade students in SMPN 4 amounts 287 students (seven classes), but in taking the sample researcher eliminated 3 classes included inclusy students amounts 123 students in class A, B, and C. Two of four classes other were chosen also through equal test. Equal-test is conducted to 164 students (four classes) class D, E, F, and G. Those four classes were eliminated two classes to get other two classes that have equal ability in reading skill, based on equal-test score result. Then the sample of this study amounts 82 students (each class amounts 41 students). One class is an























<b>Text Title</b>	<b>Understanding Level</b>	<b>Indicator</b>	<b>Number question</b>	<b>Amount question</b>
<b><i>Festival of Water</i></b> (Pre-Test)	Literal	Student can find written information in the text	4, 10	2
	Reorganization	Student can find main idea	2	1
		Student can conclude contain of paragraph	7	1
		Student can find contain of paragraph	8	1
	Inferential	Student can understand implicit meaning in the text	1	1
		Student can understand the glossaries in the text	5	1
	Evaluation	Student can determine a view appropriate with the text	3	1
	Appreciation	Sharing the ideas	6, 9	2

<b>Text Title</b>	<b>Understanding Level</b>	<b>Indicator</b>	<b>Number question</b>	<b>Amount question</b>
<b><i>Jellyfish</i></b> (Pre-Test)	Literal	Student can find written information in the text	16	1



	Reorganization	Student can find main idea	12	1
		Student can conclude contain of paragraph	18	1
		Student can find contain of paragraph	15	1
	Inferential	Student can understand implicit meaning in the text	11, 20	2
		Student can understand the glossaries in the text	19	1
	Evaluation	Student can determine a view appropriate with the text	13, 14	2
	Appreciation	Sharing the ideas	17	1

<b>Text Title</b>	<b>Understanding Level</b>	<b>Indicator</b>	<b>Number question</b>	<b>Amount question</b>
<i>Kiwi</i> (Post-Test)	Literal	Student can find written information in the text	5, 7	2
	Reorganization	Student can find main idea	4	1
		Student can conclude contain of paragraph	9	1

		Student can find contain of paragraph	8	1
	Inferential	Student can understand implicit meaning in the text	1	1
		Student can understand the glossaries in the text	3, 6	2
	Evaluation	Student can determine a view appropriate with the text	2	1
	Appreciation	Sharing the ideas	10	1

<b>Text Title</b>	<b>Understanding Level</b>	<b>Indicator</b>	<b>Number question</b>	<b>Amount question</b>
<b><i>The Houses of the Toraja</i></b> (Post-Test)	Literal	Student can find written information in the text	13, 14, 17	3
	Reorganization	Student can find main idea	19	1
		Student can conclude contain of paragraph	15	1
		Student can find contain of paragraph	12	1
	Inferential	Student can understand implicit meaning in the text	11	1

		Student can understand the glossaries in the text	20	1
	Evaluation	Student can determine a view appropriate with the text	16	1
	Appreciation	Sharing the ideas	18	1

Tabel 3.3 Assessing Summary Writing For GIST Strategy

	4	3	2	1
<b>Length</b>	8-10 sentences	11 sentences	12 sentences	12+sentences
<b>Accuracy</b>	All statements accurate and verified by story	Most statements accurate and verified by story	Some statements cite outside information or opinion	Most statements cite outside information or opinions
<b>Paraphrasing</b>	No more than 4 words in a row taken directly from story	One sentence contains more than 4 words in a row taken directly from story	Two sentences contains more than 4 words in a row taken directly from the story	3+ sentences contain more than 4 words in a row taken directly from story
<b>Focus</b>	Summary consists of main idea and important details only	Summary contains main idea and some minor details	Summary contains main idea and only minor details	Main idea of story is not discussed









