

if the sample less than 50 (< 50). Since the sample of this research was 105 or more than 50 so the researcher used Kolmogorov – smirnov test by using SPSS 16. The result of Kolmogorov-smirnov test was 13. This means the distribution of the data is normal when the significance is more than 0,05.

2. The Level of Students' Participation

Based on the result of the research finding on the level of students' participation, it could be seen from the table that the score range 136-150 was very high level in students' participation, in which 6 students belong to this level. There were 64 students whose qualification between the score range 101-135. It means that 0,61 % of the students had high participation level. Besides, there were 20 students have average qualification which was between the score range 71-100, in which there are 0,19% of the students or 20 students were included into this level. Other, there was 15 students that has low and very low level of students participation whose score range between 35-70 and 35-0. At last, the researcher summarized that most of students had high participation level consist of 64 students.

From the data above, we can conclude that almost all of students have high participation that is most of them have positive relationship toward their examination score. It means that if the students have high participation in PeerWise online learning, so their examination score also good. The change of students' participation level was positively followed by students' examination score. If the students' participation increased and their examination score increased too. To be remembered that students who have high level participation

in PeerWise are not always have good score on other subject. It just has an impact in concerned variable, means both variables has influence one another.

On other hands, the students who has low level and very low-level participation included only 15 students. We can assume that they has low participation in PeerWise. It means that student left included 90 students have the average-high enthusiasm to participate in making a question and answer question on PeerWise online learning.

3. The Level of Students Examination Score in PeerWise

The table showed that there were 65 students or 0,62% of the students had “good” qualification , in which the score range was 61-80. 0,23% of the students were between the score range 81-100. It means that 24 students were included into “very good” qualification. Meanwhile, 16 students or 0,15% of the students were between the score range 41-60, means that they were included into “average” qualification. In other hand, there was no student neither in “bad” nor “very bad” qualification which were between the score range 21-40 and 0-20. Finally, the researcher summarized that most of students had good qualification level consist of 65 students.

Based on the findings above, we can conclude that the most of students have good examination score. If they have good examination score, means that they have to high enthusiasm to participate in *question authoring* and *question answering* component in PeeWise online learning. Moreover, there were no students who have score in range 0- 40. Those are proof that most of students are diligent and high motivated to get online learning through web-based application

4. The Correlation between Students' Participation and Their Examination Score

After calculating the normality test, in which it shows that the data distribution is normal, it is calculated the correlation between students' participation and examination score.

From the calculated data, it was found that the value of product moment correlation between students' participation and their examination score in PeerWise online learning was 0,092. It meant that the correlation was positive correlation. The change of students' participation level was positively followed by students' examination score. If the students' participation increased and their examination score increased too. Considering the Pearson Product Moment Correlation, it was only used to find the degree of the correlation between variables which was to find the strength of correlation between two variables, not to measure the influences between a variable to other.

Furthermore, the r -observation was 0,092 that we could interpreted in the simple way of interpretation that it was classified as very low correlation meaning although the correlation had positive correlation but the correlation was in the very low level which had very limited correlation.

Then, the t -tested was compared with t -table, it was found that r -tested higher than r -table which could be concluded that there was relationship between students' participation and their examination score in PeerWise online learning. Therefore, it gave evidence for hypothesis that there is positive correlation between students' participation and their examination score in PeerWise online

