CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is discusses the final conclusion of the research which was conducted in the first year students of SMA Hidayatul Ummah Surabaya. The researcher gave result of the research to answer the problem for questions in the first chapter and also to give some suggestions that maybe useful for English teacher and for the next researcher when they use timeline strategy as media teaching recount text in the first year students of senior high school.

A. Conclusion

In this study, the researcher applied timeline strategy in teaching writing recount text for first year students of senior high school at SMA Hidayatul Ummah Surabaya. In this research, the researcher used two classes as experimental and control group. Experimental group was taught by using timeline strategy to improve students; writing ability. Timeline strategy was never applied in that school before, especially in writing recount text. Firstly, the researcher gave the pretest for both groups to make sure that both of classes had same ability. The next step, the researcher compared the result score of the pretest between experimental and control group, to know that both of groups had relatively same ability.

For knowing the effect of timeline strategy, the researcher compared the posttest score and means score between experimental and control group. The result

described that group who was taught by using timeline strategy had higher achievement than who was not taught by using timeline strategy. Then the researcher tested independent sample t-test.. Based on the result of normality test explained that the final score described that timeline strategy was effective for teaching writing recount text, because the significant value was lower than critical value, while the value t-test was higher than t-table.

From the result above, the researcher could prove that timeline strategy can motivate students in learning writing recount text and also can help English teacher to use timeline strategy as a good media in teaching recount text.

B. Suggestion

1. For teacher

The researcher suggest for teacher to use appropriate media related to material to motivate students and catch students' interest in accepting material, and also to anticipate students; boredom in learning process. So, the students can be active and creative in developing their ideas.

2. For the next researcher

The researcher suggests for the next researcher who want to use this teaching media, it is better for them to conduct their research on the implementation of timeline strategy which is not only in recount text but also in other genre text and other skills. The researcher also suggest for making the study in different subjects and location on order to strength the previous research.