ABSTRACT

Fitria, N.A. (2015). CulturalContent in Speaking for Everyday Communication Class in English Teacher Education Department of State Islamic University of Sunan Ampel Surabaya. A Thesis, English Teacher Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya, Advisor: Hilda Izzati Madjid, MA.

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Language is a way of seeing, understanding, and communicating. Thereby, learning language should be accompanied by understanding the context or in the other words the culture of target language. Without proper understanding about the context or culture, the comprehension of the meaning is inaccurate and incomplete. Inaccurate and incomplete understanding can lead the speakers to have misinterpretation and misunderstanding while talking with people who have different background. Culture teaching can be done by embedding the cultural information or cultural content. Cultural content is necessary to integrate in language learning, especially in speaking as one of language skills which is a verbal communication. Hence this research inquires both; what cultural content taught in speaking class is and how it is delivered to the students in speaking for everyday communication class. Cultural content refers to any information relate to target language's cultural components which consist of products, practice and perspectives. Ways of the lecturer deliver the cultural content means how the lecturer performs culture teaching in class. This research is grounded on study case model which examining the multiple problems that bounded upon one main scope, and aimed to gain the understanding about the issue in-depth and in details. The research data was collected through observation, interview and documentation. This research's results showed that there was cultural content during the learning process in the class. The cultural content is delivered as the lesson part included the three categories; culture products, practices, and perspectives, and those all three categories confirmed appeared within learning material. In the case of the lecturer's way deliver the cultural content, it is found that cultural teaching mostly performed through direct explanation, classroom discussion and reading the text.