ABSTRACT

Widayani, Iin (2016). Students' Peer Assessment in Speaking Practice at Hospitality Program of State Vocational High School 1 Buduran Sidoarjo. A Thesis English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisor: Dra. Arba'iyah Yusuf, M.A.

Key Words: Peer assessment, Speaking, Hospitality Program

Peer assessment demands students to provide a feedback to their peers on performance based on the criteria of assessment. This study focuses on analyzing the implementation of students' peer assessment in speaking practice at Hospitality Program of State Vocational High School 1 Buduran Sidoarjo. Therefore, this research conducted based on the research questions. (1) How is implementation of students' peer assessment in speaking practice at Hospitality Program? (2) what are the students' responses of peer assessment in speaking practice at Hospitality Program? The subjects of this research are the teacher and the students of tenth grade students of Hospitality Program at State Vocational High School 1 Buduran. There are 72 students from APH 1 and APH 2. The researcher took all students as a research subject. The researcher used descriptive qualitative method to present the data. Here, the researcher collected the data used three techniques, such as; observation checklist. interview guideline, and questionnaire. The first, researcher conducted observation in APH 1 then in APH 2 related to implementation of peer assessment in speaking practice at Hospitality Program. Then after doing observation, the researcher interviewed the teacher. Finally, the researcher share questionnaire to students relate to students' responses about peer assessment. The result of this study the researcher found that there are advantages and give good impact for student related implementation of peer assessment. Furthermore, students give good responses related to implementation of peer assessment. This is known from the result of questionnaire. The students agreed that peer assessment to be applied for future assessment.