CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of the conclusion and suggestion. The conclusions and suggestions are based on the result of the study.

A. CONCLUSION

Based on the previous chapter, the researcher concludes the result of the research problem.

1. Implementation of peer assessment in speaking practice at Hospitality Program of State Vocational High School 1 Buduran Sidoarjo is appropriates such Stiggins et al theory related to 7 stages in implementing peer assessment. There are 7 appropriate stages in implementation of peer assessment which is applied by the teacher of Hospitality Program in assessing speaking. The stages are Provide a clear and understandable vision of the learning target; Use examples and models of strong and weak work; Continue to provide regular descriptive feedback; Train students to peer-assess and set goals; Teach students to revise their work; Engage students in peer-assessment by letting them keep track of and share their learning; and determine how to convey feedback clearly to the fictitious student.

Conducting peer assessment also have an advantages and important in assessing students assessment as a new approach. The advantages such as encourages student involvement and responsibility; agreed marking criteria means there can be little confusion about assignment outcomes and expectations; Students are involved in the process and are encouraged to take part ownership of this process.

 Based on the result of questionnaire related to students' response in implementing peer assessment for speaking practice are good responses. Furthermore, students enjoy it and give good response. Also they agree if peer assessment apply for assessing speaking in the future.

B. SUGGESTION

The researcher proposes some suggestion to the teacher, and the next researcher. They are as follow:

- 1. To the teacher
 - a. The teacher should make a good condition of the class before giving instruction.
 - b. Before conducting peer assessment the teacher should make sure that all students understand about the rubric of speaking assessment and how the way to use it.
 - c. The teacher should monitor while conducting peer assessment to decrease unfair in giving score to their peers.

2. To the next researcher

The researcher had known the students' peer assessment in speaking practice at Hospitality Program of State Vocational High School 1 Buduran Sidoarjo. The researcher presents a suggestion to the next researcher in conducting a next research which sill relates to this research. The suggestion is the next researcher should conduct a research about students' peer assessment to analyze in another skill. Also they can carry out the issues in implementing peer assessment.

