## **ABSTRACT**

Ummah, Hanifatul. (2016). Self-Directed Learning of Senior High School Students in Learning English at Home School Pena.A Thesis. English Teacher Education Department, Faculty of Education and Teacher Training, State Islamic University of Sunan Ampel, Surabaya. Advisor: Dra. Hj. Arba'iyah YS., MA

Key Words: self-directed learning, independency in learning, SDL skill, SDL activities and SDL barrier.

Self-directed Learning, as a key component for 21st century learning skill, is important to be studied, developed and adopted. Self-directed learning is a process during the learner takes the initiative and the responsibility for the whole learning process. Besides, what occurs in home school is that the learning design allows the students to participate in limited face-to-face meeting. It indicates that to be self-directed learner is needed to cover their learning need. The subject was the senior high school students in home school Pena whose age reaches 17 years old because according to Levinson's life span theory, this age is considered to have adequate independency of learning. The instruments were questionnaire and interview guideline. The result points that level of self-directed learning skill from 14 students are varied. 21% of students are classified into low self-directed learner. 50% of students have moderate self-directed learning skill and 29% of students are categorized into high self-directed learners. Self-directed learning activities implemented by senior high school students at home school Pena are setting learning goal, deciding what areas of English to learn and selecting learning strategies such as reading book, searching information on internet, joining course, and discussing with friends. Self-directed learning barriers faced by students are classified into internal and external factor. The internal factor includes laziness, confusion, enthusiasm, time management and dissatisfaction. The external factor includes social influence. The suggestion for the teacher is that the teacher should develop learning method considering the students' self-directed learning skill, and give appropriate homework. Students should add more selfdirected learning activities and solve their self-directed learning barrier through discussing with teacher.