CHAPTER 5

CONCLUSION AND SUGGESTION

Based on the analysis and finding, this section presents the conclusions of the research. The result of the data analysis could be concluded as the following representation.

A. Conclusion

From the finding, it can be concluded the answer from research problems as follows:

1. Self directed learning activities which are done by students at home school Pena are good because those sorts of activities are suitable with Knowles' theory. Students' self-directed learning activities involve set their learning goal, decide which area of English that still need improvement and select their own English learning strategies such as reading book, English article and news, discussing English lesson with friends, using technology and internet to improve English vocabularies, and doing home work. Despite self directed learning emphasizing independency, majority students choose discussing lesson with friend as their English learning strategy because they still need partner to learn English outside the classroom.

2. The average score of all students reaches 189, 14. It indicates that the level of students' self directed learning skill is moderate because the score 189, 14 is in the range of 141-220. On the other hand, the percentages of high self directed learners whose score in the range of 221 - 300 are 29 %. Those high self directed learners are student 2, 3, 4, 5 who select more self directed learning activities.

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Vice versa, Students 6, 13, and 14 who implementing less self directed learning activities are classified into low self directed learners. It also infers that self directed learning activities reflect on their level of self directed learning skill. Low directed learners considered that they still need guidance from teacher and restructure their learning activities reaches 21%.

3. Self-directed learning barriers faced by students are classified into two factors. They are internals and externals. The internal factor includes laziness, confusion, enthusiasm, time management and dissatisfaction. The external factor includes social influence. However, the majority students consider that the biggest barrier to do self directed learning is laziness.

B. Suggestion

After conducting this research and get the result of the research, there are some suggestions for students, teacher and further researcher to develop self-directed learning.

Students need to develop their self-directed skill; they also should add more self-directed learning activities to achieve their learning goal. Besides, students need to solve their self-directed learning barrier through discussing with teacher how to manage themselves.

Teachers need to help students in developing self-directed learning skill through developing learning method considering the students' SDL skill, and giving appropriate homework or learning project to foster students SDL skill.

Some areas to study as suggestion to conduct further research are teacher's strategies and homework analysis to foster students' self-directed learning. The

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other option is that the research studies comparative study on students' self-directed learning skill at home school and formal school.

Considering self-directing learning is important in finishing learning project, students' self-directed learning in doing thesis in university can be studied. The other further research that can be investigated is the correlation between students' self-directed learning skill and English skill.

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