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Using social media to learn English	√	√	√	√	√	√			√					
Doing homework	√	√	√	√	√	√	√	√						
Joining online group/forum discussion	√	√	√	√	√									
Doing Exercise	√	√	√	√	√				√					
Watching English tutorial on Youtube			√	√	√			√	√	√				
Joining English course or additional course		√	√					√				√		
Reading e-book			√	√	√			√				√		
Making Dream board	√	√	√											
Watching TV program/news		√												
Reading English article and news				√										√





Based on the result of self-rating scale of self-directed learning above, the classification of students self-directed learning skill can be viewed from the total score. The total score which reaches 60-140 is classified into low self-directed learning skill. 141-220 score is categorized into moderate self-directed learning skill. The last, score which reaches 221-300 is high self-directed learning skill.

Student 2, 3, 4, 5 who do more self-directed learning activities are classified into high self-directed learners. On the other hand, student 6, 13, 14 who do less self-directed learning activities are low self directed learners. It infers that self-directed learning activities they do reflects their level of self directed learning skill.

Students who are classified into high self directed learners are considered to have adequate independency in learning English. They have clear learning goal. They are considered to be able to identify their lack and strength in learning English. However, they still need to maintain their learning progress.

7 students who are categorized into moderate self directed learners have moderate independency in learning English. Improvement of some areas in English must be identified and evaluated. They also need to adopt better strategy to learn English with teacher guidance when necessary.

Students 6, 13, and 14 who are classified into low self directed learners still need guidance from teacher to improve their English learning goal. They must identify any specific necessary changes in learning English. They also might do re-structuring of the methods of learning English.









































