## **CHAPTER V**

## CONCLUSION AND SUGGESTION

## A. Conclusion

Based on the research finding and discussion, the researcher has conclusion about students' perception about the use of *ProProfs* online CBA software as an assessment tool. It was found that:

- 1. Students' perception on *ProProfs* online Computer-based assessment software as an assessment tool was Positive. Furthermore, there were 93% from the positive component, and there were 7% from the negative component. Both of them state "STRONG" criterion, but the positive component taken major choices. It means that the students' perception were positive about that. Then, it is indicated that the data from positive component higher than the data from negative component.
- 2. The total Mean for the students' score for "A" class was 74, 67. So, the categorization of students' examination score was "Good". Then, the total Mean for the students' score for "B" class was 74, 64. From those two classes the mean was 74, 65. So, the result on the students regarding the use of *ProProfs* online CBA as assessment tool got "Good" criterion score. The researcher can conclude that the students' score regarding the use of *ProProfs* online CBA was average. The mean of the students' score was 70 until 79.

## **B.** Suggestion

Based on the research, the researcher would like to give the following suggestions:

- 1. The use of online CBA as an assessment tool at English education department was extremely sparse. So they have many and varied opinion regarding the use of online CBA. Although, based on the research that perception about *ProProfs* online CBA as an assessment tool was quite good. Besides, it will be better that the lecturer should give further explanation direction of that assessment tool. In addition the lecture should be aware about the condition and facilities of them whether the computer and the internet connection are provided or not. It will help the students' enhanced levels of motivation and confidence. As a consequence the result of students' score will be better.
- 2. It was the recommendation of this researcher that further research was needed to determine the extent of the impact that computer-based assessment has on student learning. Also, A study that examines assessment scores as compared to paper-based scores should be completed on a larger scale to determine whether there was a positive impact on student performance or not. Data should be collected and students should be broken down into more specific categories to determine other factors that may impact assessment scores. Also, for further research, the researcher can research about the use or the implementation of *ProProfs* online CBA as an assessment tool.