

مستخلص البحث باللغة الإنجليزية

Dewi Asfufah, 2014. Application of cartoon pictures in writing skill development (Experiment research at senior high school “Fadllillah” Tambak Sumur Waru Sidoarjo. Thesis. Post – Graduate Program of UIN (State Islamic University) Sunan Ampel Surabaya.

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Writing is one of four skills and abilities of language. Those are listening, speaking, reading and writing. Writing is a measure of a success of teaching and studying a language after language skills other. Arabic language teaching in senior high school “Fadllillah” Tambak Sumur Waru Sidoarjo as a core subject for all student, including students class IV A. from monitoring of researcher, it’s known that some of students are not interesting to learn Arabic language, a specially in their writing skill is in low level. The weakness comes from their difficulty to translate what at their mind to write on the paper using the vocabularies and the right sentences according to a specified chapter. And also the weakness comes from uneffective media in teaching of writing skill. Therefore, it is necessary to apply an effective media to increase student Arabic writing skill, an media which is effective to make the teaching and learning process of writing skill runs in s dynamic and interesting atmosphere, and which is effective to develop student innovation and creation, and make them comfortable in learning process of writing skill. So, it is necessary to research about the effect of learning cartoon pictures to increase Arabic writing skill.

The functions of this research is to produce some knowledge how effective study writing skill by sequence pictures media of cartoons in improving student of first level to write Arabic at senior high school “Fadllillah” Tambak Sumur Waru Sidoarjo.

This research used Experiment research method. Subject of this research was headmaster, Arabic teacher, and student of first level at senior high school “Fadllillah” Tambak Sumur Waru Sidoarjo. In academic year 2013/2014. Instrumens for this research were test (pre test and post test), questionnaire, and interview schedule.

Result of the research indicate that applying of cartoon pictures is effective in increase the writing skill with supported by “T” test result at the level of 31,72 significant. Based on questionnaire, the result at level 71,6 significant. Most of

students agree that application of carton pictures is effective in increase the writing skill.